



# Asociación de Científicos en Salud Mental del Niño y Adolescente Fundación Alicia Koplowitz

## Directorio de escalas validadas agrupadas por trastornos mentales en Salud Mental del Niño y del Adolescente

### INTRODUCCIÓN

Desde el grupo de trabajo del Área Clínica y Desarrollo de Servicios AC-FundAK surgió la iniciativa de elaborar un directorio de escalas validadas agrupadas por trastornos mentales en salud mental del niño y del adolescente para ofrecer un recurso a profesionales de la salud mental infantil al que recurrir en su práctica clínica y/o investigadora.

El objetivo inicial consistía en adjuntar para cada escala el nombre original, el artículo original y artículo de validación al español. Finalmente, se añadió también información referente a la disponibilidad o no del PDF de la escala y/o de su validación en español (no se han adjuntado los PDFs pues la mayoría tienen derechos de autor).

Para ampliar el reclutamiento de escalas, se envió un cuestionario Survey Monkey a los socios/as en el que se preguntaba por los nombres de escalas, de modo que gran parte de este proyecto se ha desarrollado gracias a la colaboración de todos los socios/as de la AC-FundAK.

Se podría valorar realizar una segunda fase de este proyecto centrada en obtener el consentimiento de los autores de las escalas y/o de su validación al español, para adjuntar los PDFs de las escalas a la web.

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## 1. TRASTORNOS DEL NEURODESARROLLO

### a) Trastornos de Espectro Autista:

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Autism Diagnostic Observation Schedule-2 (ADOS-2)</b>	Lord, C., Risi, S., Lambrecht, L., Cook, E. H., Leventhal, B. L., DiLavore, P. C., ... & Rutter, M. (2000). The Autism Diagnostic Observation Schedule—Generic: A standard measure of social and communication deficits associated with the spectrum of autism. <i>Journal of autism and developmental disorders</i> , 30(3), 205-223.	Lord, C., Risi, S., Lambrecht, L., Cook, E. H., Leventhal, B. L., DiLavore, P. C., ... & Rutter, M. (2000). The Autism Diagnostic Observation Schedule—Generic: A standard measure of social and communication deficits associated with the spectrum of autism. <i>Journal of autism and developmental disorders</i> , 30(3), 205-223.	Escala de Observación para el Diagnóstico de Autismo-2. Adaptación española: Tamara Luque.	No
<b>The Autism Diagnostic Interview-Revised (ADI-R)</b>	Rutter, M., Le Couteur, A., & Lord, C. (2003). Autism diagnostic interview-revised. <i>Los Angeles, CA: Western Psychological Services</i> , 29(2003), 30.	Rutter, M., Le Couteur, A., & Lord, C. (2003). Autism diagnostic interview-revised. <i>Los Angeles, CA: Western Psychological Services</i> , 29(2003), 30.	ADI-R: entrevista para el diagnóstico del autismo-revisada. Adaptación española: Valeria Nanclares Nogués, Agustín Cordero Pando y Pablo Santamaría Fernández.	No
<b>Modified Scale for Autism in Toddlers (M-CHAT)</b>	Robins, D. L., Fein, D., Barton, M. L., & Green, J. A. (2001). The Modified Checklist for Autism in Toddlers: an initial	Kim, S. H., Joseph, R. M., Frazier, J. A., O'Shea, T. M., Chawarska, K., Allred, E. N., . . . Kuban, K. K. (2016). Predictive	Albores-Gallo, L., Roldan-Ceballos, O., Villarreal-Valdes, G., Xochitl Betanzos-Cruz, B., Claudia Santos-Sanchez, C.,	No

	study investigating the early detection of autism and pervasive developmental disorders. <i>Journal of Autism and Developmental Disorders</i> , 31, 131-144.	Validity of the Modified Checklist for Autism in Toddlers (M-CHAT) Born Very Preterm. <i>J Pediatr</i> , 178, 101-107.e102. doi: <a href="https://doi.org/10.1016/j.jpeds.2016.07.052">https://doi.org/10.1016/j.jpeds.2016.07.052</a>	Martinez-Jaime, M., . . . List Hilton, C. (2012). M-CHAT Mexican Version Validity and Reliability and Some Cultural Considerations. <i>International Scholarly Research Network ISRN Neurology</i> , 7(408694). doi: <a href="https://doi.org/10.5402/2012/408694">doi:10.5402/2012/408694</a>	
<b>Social Communication Questionnaire (SCQ)</b>	Chandler, S., Charman, T., Baird, G., Simonoff, E., Loucas, T. O. M., Meldrum, D., Pickles, A. (2007). Validation of the Social Communication Questionnaire in a Population Cohort of Children With Autism Spectrum Disorders. <i>Journal of the American Academy of Child &amp; Adolescent Psychiatry</i> , 46(10), 1324-1332. doi: <a href="https://doi.org/10.1097/chi.0b013e31812f7d8d">10.1097/chi.0b013e31812f7d8d</a>	Chandler, S., Charman, T., Baird, G., Simonoff, E., Loucas, T. O. M., Meldrum, D., Pickles, A. (2007). Validation of the Social Communication Questionnaire in a Population Cohort of Children With Autism Spectrum Disorders. <i>Journal of the American Academy of Child &amp; Adolescent Psychiatry</i> , 46(10), 1324-1332. doi: <a href="https://doi.org/10.1097/chi.0b013e31812f7d8d">10.1097/chi.0b013e31812f7d8d</a>	Adaptación al español: Rutter, M., Bailey, A., Lord, C. S., & (J. Pereña y P. Santamaría, a. (2019). <i>Cuestionario de Comunicación Social</i> . Madrid: TEA ediciones.	Si, en español
<b>Social Responsiveness Scale (SRS)</b>	Constantino, J., Davis, S., Todd, R., Schindler, M., Gross, M., Brophy, S. L. Splinter, R. (2003). Validation of a Brief Quantitative Measure of Autistic Traits: Comparison of the Social Responsiveness Scale with the Autism Diagnostic Interview-Revised.	Constantino, J., Davis, S., Todd, R., Schindler, M., Gross, M., Brophy, S. L. Splinter, R. (2003). Validation of a Brief Quantitative Measure of Autistic Traits: Comparison of the Social Responsiveness Scale with the Autism Diagnostic Interview-Revised.	No validada. Si traducida.	Si, de la traducción al español

	<i>Journal of Autism and Developmental Disorders</i> , 33, 427-433. doi:doi:10.1023/A:1025014929212.	<i>Journal of Autism and Developmental Disorders</i> , 33, 427-433. doi:doi:10.1023/A:1025014929212.		
<b>Ages and Stages Questionnaire (ASQ)</b>	Squires J, Bricker D, & L., P. (1999). <i>Ages and Stages Questionnaires User's Guide. 2nd edition</i> . Baltimore: Paul Brookes Publishing.	Squires J, Bricker D, & R, P. L. (1997). Revision of a parent-completed development screening tool: Ages and Stages Questionnaires. <i>J Pediatr Psychol</i> , 22, 313-328.	Guiberson, M., & Rodríguez, B. L. (2010). Measurement Properties and Classification Accuracy of Two Spanish Parent Surveys of Language Development for Preschool-Age Children. <i>American Journal of Speech-Language Pathology</i> , 19(3), 225-237. doi:doi:10.1044/1058-0360(2010/09-0058)	Si, en español
<b>Children's Communication Checklist (CCC)</b>	Bishop, D. V. M. (2003). <i>The Children's Communication Checklist Second Edition (CCC-2) manual</i> . Oxford: Harcourt Assessment.	Bishop, D. V. M. (1998). Development of the Children's Communication Checklist (CCC): a method for assessing qualitative aspects of communicative impairment in children. <i>J Child Psychol Psychiatry</i> 6, 879-891.	Adaptación al español: Mendoza, E., Garzón, M. . (2012). ¿Puede el CCC-2 diferenciar perfiles pragmáticos?. <i>Revista Chilena de Fonoaudiología</i> , 11, 37-56.  Validación al español: Crespo-Eguílaz, N., Magallón, S., Sánchez-Carpintero, R., & Narbona, J. (2016). La adaptación al castellano de la Children's Communication Checklist permite detectar las dificultades en el uso	No

			pragmático del lenguaje y diferenciar subtipos clínicos. <i>Revista de neurología</i> , 62, 49-57.	
<b>Repetitive Behavior Scale Revised (RBS-R)</b>	Lam, K. S., & Aman, M. G. (2007). The Repetitive Behavior Scale-Revised: independent validation in individuals with autism spectrum disorders. <i>J Autism Dev Disord</i> , 37(5), 855-866. doi:10.1007/s10803-006-0213-z	Lam, K. S., & Aman, M. G. (2007). The Repetitive Behavior Scale-Revised: independent validation in individuals with autism spectrum disorders. <i>J Autism Dev Disord</i> , 37(5), 855-866. doi:10.1007/s10803-006-0213-z	Martínez-González, A. E., & Piqueras, J. A. (2018). Validation of the Repetitive Behavior Scale-Revised in Spanish-Speakers Participants with Autism Spectrum Disorder. <i>J Autism Dev Disord</i> , 48(1), 198-208. doi:10.1007/s10803-017-3276-0	No
<b>Cuestionario de Cociente de Espectro Autista (ACQ)</b>	Auyeung, B., Baron-Cohen, S., Wheelwright, S., & Allison, C. (2008). The Autism Spectrum Quotient: Children's Version (AQ-Child). <i>J Autism Dev Disord</i> , 38(7), 1230-1240.	Auyeung, B., Baron-Cohen, S., Wheelwright, S., & Allison, C. (2008). The Autism Spectrum Quotient: Children's Version (AQ-Child). <i>J Autism Dev Disord</i> , 38(7), 1230-1240.	Versión adaptada al español: Cuestionario de Cociente de Espectro Autista (ACQ). Traducido por Cristian Vásquez. Universidad de Chile, Santiago.	Si, en español
<b>Childhood-autism spectrum test (CAST)</b>	Scott, F. J., Baron-Cohen, S., Bolton, P., & Brayne, C. (2002). The CAST (Childhood Asperger Syndrome Test): preliminary development of a UK screen for mainstream primary-school-age children. <i>Autism</i> , 6(1), 9-31. doi:10.1177/136236130200601003	Williams, J., Allison, C., Scott, F., Stott, C., Bolton, P., Baron-Cohen, S., & Brayne, C. (2006). The Childhood Asperger Syndrome Test (CAST): test-retest reliability. <i>Autism</i> , 10(4), 415-427. doi:10.1177/1362361306066612	Morales-Hidalgo, P., Roige-Castellvi, J., Vigil-Colet, A., & Canals Sans, J. (2017). The Childhood Autism Spectrum Test (CAST): Spanish adaptation and validation. <i>Autism Res</i> , 10(9), 1491-1498. doi:10.1002/aur.1793	Si en inglés y link al español <a href="http://espectroautista.info/CAST-es.html">http://espectroautista.info/CAST-es.html</a>

<b>Stories from Everyday Life (SEL)</b>	<p>Kaland, N., Moller-Nielsen, A., Callesen, K., Mortensen, E. L., Gottlieb, D., &amp; Smith, L. (2002). A new 'advanced' test of theory of mind: evidence from children and adolescents with Asperger syndrome. <i>J Child Psychol Psychiatry</i>, 43(4), 517-528. doi:10.1111/1469-7610.00042</p>	<p>Kaland, N., Moller-Nielsen, A., Callesen, K., Mortensen, E. L., Gottlieb, D., &amp; Smith, L. (2002). A new 'advanced' test of theory of mind: evidence from children and adolescents with Asperger syndrome. <i>J Child Psychol Psychiatry</i>, 43(4), 517-528. doi:10.1111/1469-7610.00042</p>	<p>Lera-Miguel, S., Rosa, M., Puig, O., Kaland, N., Lazaro, L., Castro-Formieles, J., &amp; Calvo, R. (2016). Assessing Advanced Theory of Mind in Children and Adolescents with High-Functioning Autism: The Spanish Version of the Stories of Everyday Life. <i>J Autism Dev Disord</i>, 46(1), 294-304. doi:10.1007/s10803-015-2585-4</p>	<p>No</p>
<b>The Childhood Autism rating Scale (CARS)</b>	<p>Eric Schopler, PhD, Mary E. Van Bourgondien, PhD, Glenna Janette Wellman, PhD, and Steven R. Love, PhD (2010). (CARS™-2) Childhood Autism Rating Scale™, Second Edition. WPS unlocking potential</p>	<p>Perry, A., Condillac, R. A., Freeman, N. L., Dunn-Geier, J., &amp; Belair, J. (2005). Multi-site study of the Childhood Autism Rating Scale (CARS) in five clinical groups of young children. <i>Journal of autism and developmental disorders</i>, 35(5), 625-634.</p>	<p>Versión adaptada al español: Evai: Escala de valoración del autismo infantil (A Spanish Language Version of the Autism Rate Scale – CARS). Traducida por Francisco Leal Soto, en colaboración con Pilar Aguirre y Elaine E. Williams.</p>	<p>No</p>

**b) Trastorno por déficit de atención e hiperactividad**

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Conners 3<sup>rd</sup> Edition (padres, profesores, autoadministrada)</b>	Conners, C. K. (Ed.) (2008). <i>Conners 3rd edition manual</i> . Toronto, Ontario, Canada: Multi-Health Systems.	Gallant, S., Conners, C.K., Rzepa, S.R., Pitkanen, J., Marocco, M., & Sitarenios, G. (2007). <i>Psychometric Properties of the Conners 3</i> . Paper presented at the Annual meeting of the American Psychological Association, San Francisco, CA.	Morales-Hidalgo, P., Hernandez-Martinez, C., Vera, M., Voltas, N., & Canals, J. (2017). Psychometric properties of the Conners-3 and Conners Early Childhood Indexes in a Spanish school population. <i>Int J Clin Health Psychol</i> , 17(1), 85-96. doi:10.1016/j.ijchp.2016.07.003	No
<b>ADHD Rating Scale</b>	DuPaul GJ, P. T., Anastopoulos AD, & Reid R (Ed.) (1998). <i>ADHD Rating Scale – IV: Checklists, norms, and clinical interpretation</i> . New York, US: Guilford Press.	DuPaul, G. J. (1991). Parent and Teacher Ratings of ADHD Symptoms: Psychometric Properties in a Community-Based Sample. <i>Journal of Clinical Child Psychology</i> , 20(3), 245-253.	Vallejo-Valdivielso, M., Soutullo, C. A., de Castro-Manglano, P., Marin-Mendez, J. J., & Diez-Suarez, A. (2019). Validation of a Spanish-language version of the ADHD Rating Scale IV in a Spanish sample. <i>Neurologia</i> , 34(9), 563-572. doi:10.1016/j.nrl.2017.05.010	Si, en español
<b>Swanson, Nolan and Pelham teacher and parent rating scale (SNAP-IV)</b>	SNAP-IV Teacher and Parent 18-Item Rating Scale James M. Swanson, Ph.D., University of	Bussing, R., Fernandez, M., Harwood, M., Wei, H., Garvan, C. W., Eyberg, S. M., &	Granana, N., Richaudeau, A., Gorriti, C. R., O'Flaherty, M., Scotti, M. E., Sixto, L., . . .	Si, en inglés



	California, Irvine, CA 92715	Swanson, J. M. (2008). Parent and teacher SNAP-IV ratings of attention deficit hyperactivity disorder symptoms: psychometric properties and normative ratings from a school district sample. <i>Assessment</i> , 15(3), 317-328. doi:10.1177/1073191107313888	Fejerman, N. (2011). Assessment of attention deficit hyperactivity: SNAP-IV scale adapted to Argentina. <i>Rev Panam Salud Publica</i> , 29(5), 344-349. doi:10.1590/s1020-49892011000500007	
<b>Evaluación del Trastorno por Déficit de Atención con Hiperactividad (EDAH)</b>	Farré, A., & Narbona, J. (1998). EDAH. Escalas para la evaluación del trastorno por déficit de atención con hiperactividad. Madrid: TEA.	No validada en inglés.	Sanchez, C. R., Ramos, C., & Simon, M. (2012). [Attention deficit hyperactivity disorder: validation of the EDAH scale in a primary school population in the Canary Islands]. <i>Rev Neurol</i> , 54(1), 10-16.	Si, en español
<b>Stroop color and word Test</b>	Golden, C. J., Freshwater, S. M., & Golden, Z. (2003). Stroop Color and Word Test, Children's version for ages 5-14: A manual for clinical and experimental uses. Wood Dale, IL: Stoelting Co.	Stroop, J. (1935). Studies of interference in serial verbal reaction. <i>Journal of Experimental Psychology</i> , 18, 643-662.	Golden, C. J. (2020). STROOP. Test de Colores y Palabras – Edición Revisada (B. Ruiz-Fernández, T. Luque y F. Sánchez-Sánchez, adaptadores). Madrid: TEA Ediciones.	No

**c) Discapacidad Intelectual**

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Wechsler Intelligence Scale for Children (WISC-V)</b>	Wechsler, D. (1939). Wechsler-Bellevue intelligence scale. New York: The Psychological Corporation. Wechsler, D. (2014). Wechsler intelligence scale for children-fifth edition. Bloomington, MN: Pearson.	Santos, A., Muniz, M., Rueda, F., & Martins, R. (2018). Validity evidence for the 4th edition of the Wechsler Intelligence Scale for Children. <i>Psico</i> , 49, 1. Retrieved from 10.15448/1980-8623.2018.1.27002.	Canivez, G. L., Watkins, M. W., & McGill, R. J. (2019). Construct validity of the Wechsler Intelligence Scale For Children - Fifth UK Edition: Exploratory and confirmatory factor analyses of the 16 primary and secondary subtests. <i>Br J Educ Psychol</i> , 89(2), 195-224. doi:10.1111/bjep.12230	No
<b>Merrill-Palmer-Revised Scales for development (MPR)</b>	Roid, G., & Sampers, J. (2004). Merrill-Palmer Developmental Scales-Revised manual. Wood Dale, IL: Stoelting.	Roid, G., & Sampers, J. (2006). Merrill-Palmer-Revised validity and research studies. Wood Dale, IL: Stoelting Co.	-Rico, D. (2013). Re: Construcción y Validación de un Sistema de Detección Precoz de los Trastornos del Desarrollo (SDPTD): 18 a 36 meses.  -Barrueco, S., López, M., Ong, C., & Lozano, P. (2012). Assessing Spanish-English bilingual preschoolers: A guide to best approaches and measures. Paul H Brookes Publishing.	No

<b>Brunet Lezine Scale</b>	Josse, D. (1997). Brunet-Lezine révisé: Echelle de développement psychomoteur de la première enfance. Paris.	-Lee, L. L., & Harris, S. R. (2005). Psychometric properties and standardization samples of four screening tests for infants and young children: a review. <i>Pediatr Phys Ther</i> , 17(2), 140-147. doi:10.1097/01.pep.0000163078.03177. -Spittle, A. J., Doyle, L. W., & Boyd, R. N. (2008). A systematic review of the clinicmetric properties of neuromotor assessments for preterm infants during the first year of life. <i>Dev Med Child Neurol</i> , 50(4), 254-266. doi:10.1111/j.1469-8749.2008.02025.x	No validada	No
<b>Wechsler Primari and Prescholar Intelligence Scale (WPPSI)</b>	Wechsler, D. (1989). Wechsler Preschool and Primary Scale of Intelligence – Revised. San Antonio: TX: The Psychological Corporation.	Syeda, M., & Climie, E. (2014). Test Review: Wechsler Preschool and Primary Scale of Intelligence-Fourth Edition. <i>Journal of Psychoeducational Assessment</i> , 32, 265-272. Retrieved from 10.1177/0734282913508620.	Hernández, A., de la Guía, E., Paradell, E., & Vallar, F. (2014). Departamento de I+D de Pearson Clinical and Talent Assessment. Madrid: Pearson cop.	No
<b>Mullen Scales for Early Learning</b>	Mullen, M. (1995). Mullen Scales for Early Learning. Circle Pines, MN: American Guidance Service.	-Hastings, R. P., Brown, T., Mount, R. H., & Cormack, K. F. M. (2001). Exploration of Psychometric Properties of	No validada	No

		<p>the Developmental Behavior Checklist. <i>Journal of Autism and Developmental Disorders</i>, 31(4), 423-431. doi:10.1023/A:1010668703948</p> <p>-Akshoomoff, N. (2006). Use of the Mullen Scales of Early Learning for the assessment of young children with Autism Spectrum Disorders. <i>Child Neuropsychol</i>, 12(4-5), 269-277. doi:10.1080/09297040500473714</p>		
<b>Vineland Adaptive Behavior Scales</b>	<p>Sparrow, S. S., Balla, D. A., &amp; Cicchetti, D. V. (1984). <i>Vineland Adaptive Behavior Scales</i>. Circle Pines, MN: American Guidance Service.</p>	<p>de Bildt, A., Kraijer, D., Sytema, S., &amp; Minderaa, R. (2005). The psychometric properties of the Vineland Adaptive Behavior Scales in children and adolescents with mental retardation. <i>J Autism Dev Disord</i>, 35(1), 53-62. doi:10.1007/s10803-004-1033-7</p>	<p>Otero, A. (1959). <i>La Escala de Madurez Social de Vineland</i>. Primeros ensayos de aplicación. Paper presented at the Tesis para optar al Título de Psicólogo, Universidad de Chile, Santiago, Chile</p>	No
<b>Brief Psychiatric Rating Scale (Brief-P)*</b>	<p>Overall, L. E., &amp; Gorham, D. R. (1962). The Brief Psychiatric Rating Scale. <i>Psychol Rep</i> 10, 799-812.</p>	<p>Andersen, J., Larsen, J. K., Schultz, V., Nielsen, B. M., Korner, A., Behnke, K., Bech, P. (1989). The Brief Psychiatric Rating Scale. Dimension of schizophrenia--reliability and</p>	<p>Peralta, V., Cuesta, M. (1994). Validación de la escala de los síndromes positivo y negativo (PANSS) en una muestra de esquizofrénicos españoles. <i>Actas Luso-Esp Neurol</i></p>	Sí, en español

		construct validity. Psychopathology, 22(2-3), 168-176. doi:10.1159/000284591	Psiquiatr, 4, 44-50.	
<b>Aberrant Behavior Checklist</b>	Aman, M. G., Singh, N. N., Stewart, A. W., & Field, C. J. (1985a). The aberrant behavior checklist: a behavior rating scale for the assessment of treatment effects. Am J Ment Defic, 89(5), 485-491.	Aman, M. G., Singh, N. N., Stewart, A. W., & Field, C. J. (1985b). Psychometric characteristics of the aberrant behavior checklist. Am J Ment Defic, 89(5), 492-502.	López CSIA, Hernández RHG, Navarro CF, et al. Validación de la versión en español de la Aberrant Behavior Checklist-Community en pacientes autistas mexicanos. Rev Mex Neuroci. 2018;19(2):49-61.	No
<b>Reiss Screen</b>	Reiss, S. (1987). Reiss Screen Test Manual. In. Worthington, OH: International Diagnostic Systems Inc.	Sturme, P., & Bertman, L. J. (1993). The validity of the Reiss Screen for maladaptive behaviors. American Journal on Mental Retardation.	No validada	No
<b>Developmental Behavior checklist</b>	Einfeld, S. L., & Tonge, B. J. (1995). The Developmental Behavior Checklist: the development and validation of an instrument to assess behavioral and emotional disturbance in children and adolescents with mental retardation. J Autism Dev Disord, 25(2), 81-104. doi:10.1007/bf02178498	Einfeld, S. L., & Tonge, B. J. (1995). The Developmental Behavior Checklist: the development and validation of an instrument to assess behavioral and emotional disturbance in children and adolescents with mental retardation. J Autism Dev Disord, 25(2), 81-104. doi:10.1007/bf02178498  -Hastings, R.P., Brown, T.,	No validada. Si traducida	No

		Mount, R.H. et al. (2001). Exploration of Psychometric Properties of the Developmental Behavior Checklist. <i>J Autism Dev Disord</i> 31, 423–431. <a href="https://doi.org/10.1023/A:1010668703948">https://doi.org/10.1023/A:1010668703948</a>		
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**d) Dificultades de aprendizaje**

Escala	Referencia artículo escala	Artículo de validación en inglés	Artículo de validación al español	PDF
<b>Batería de evaluación de procesos lectores (PROLEC)</b>	Cuetos, F., Rodríguez, B., Ruano, E., & Arribas, D. (2014). <i>Prolec-r. Batería de evaluación de los Procesos lectores, revisada (5.a edición)</i> . Madrid TEA Ediciones.	No validada en inglés	Cuetos, F., Rodríguez, B., Ruano, E., & Arribas, D. (2014). <i>Prolec-r. Batería de evaluación de los Procesos lectores, revisada (5.a edición)</i> . Madrid TEA Ediciones.	No
<b>Test del Aprendizaje verbal España-Complutense infantil (TAVECI)</b>	Benedet, M. J., Alejandre, M. A., & Pamos, A. (2017). <i>TAVECI: test del aprendizaje verbal España-Complutense</i> . Madrid: TEA Ediciones.	No validada en inglés	Benedet, M. J., Alejandre, M. A., & Pamos, A. (2017). <i>TAVECI: test del aprendizaje verbal España-Complutense</i> . Madrid: TEA Ediciones.	No

## 2. TRASTORNOS AFECTIVOS

### a) Trastorno Depresivo

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación español	PDF adjunto
<b>Beck Depression Inventory (BDI)</b>	Beck, A. T., Ward, C. H., Mendelson, M., Mock, J., & Erbaugh, J. (1966). An inventory for measuring depression. <i>Arch Gen Psychiatry</i> , 4, 561-571.	Beck, A. T., Steer, R. G., & Garbin, M. G. (1988). Psychometric properties of the Beck depression inventory: twenty-five years of evaluation. <i>Clin Psychol Rev</i> , 8, 77-100.	Conde, V., & Franch, J. I. (1984). Escalas de Validación comportamental para la cuantificación de sintomatología psicopatológica en los trastornos angustiosos y depresivos. Barcelona: Trébol.	No
<b>Hamilton Depression Rating Scale (HAM-D)</b>	Hamilton, M. (1960). A rating scale for depression. <i>J Neurol Neurosurg Psychiatry</i> , 23, 56-62. doi:10.1136/jnnp.23.1.56	Mottram, P., Wilson, K., & Copeland, J. (2000). Validation of the Hamilton Depression Rating Scale and Montgomery and Asberg Rating Scales in terms of AGE-CAT depression cases. <i>Int J Geriatr Psychiatry</i> , 15(12), 1113-1119. doi:10.1002/1099-1166(200012)15:12<1113::aid-gps253>3.0.co;2-y	-Lobo, A., Chamorro, L., Luque, A., Dal-Re, R., Badia, X., Baro, E., & Grupo de Validacion en Espanol de Escalas, P. (2002). [Validation of the Spanish versions of the Montgomery-Asberg depression and Hamilton anxiety rating scales]. <i>Med Clin (Barc)</i> , 118(13), 493-499. doi:10.1016/s0025-7753(02)72429-9  -Ramos-Brieva JA, Cordero A.	Sí, en inglés

			Validación de la versión castellana de la Escala de Hamilton para la Depresión. Actas Luso Esp Neurol Psiquiatr Cienc Afines 1986;14:324-34.	
<b>Mood and Feelings Questionnaire (MFQ)</b>	Costello, E. J., & Angold, A. (1988). Scales to assess child and adolescent depression: checklists, screens, and nets. <i>J Am Acad Child Adolesc Psychiatry</i> , 27(6), 726-737. doi:10.1097/00004583-198811000-00011	- Daviss, W. B., Birmaher, B., Melhem, N. A., Axelson, D. A., Michaels, S. M., & Brent, D. A. (2006). Criterion validity of the Mood and Feelings Questionnaire for depressive episodes in clinic and non-clinic subjects. <i>J Child Psychol Psychiatry</i> , 47(9), 927-934. doi:10.1111/j.1469-7610.2006.01646.x  - Thabrew, H., Stasiak, K., Bavin, L. M., Frampton, C., & Merry, S. (2018). Validation of the Mood and Feelings Questionnaire (MFQ) and Short Mood and Feelings Questionnaire (SMFQ) in New Zealand help-seeking adolescents. <i>Int J Methods Psychiatr Res</i> , 27(3), e1610. doi:10.1002/mpr.1610	Górriz Plumed, A. B., Prado-Gascó, V. J., Badenes, L. V., López, A. O., & Barrón, R. G. (2013). The MOOD Questionnaire: Adaptation and validation of the Spanish version. <i>Psicothema</i> , 25, 252-257. Retrieved from 10.7334/psicothema2012.201	Sí, en inglés
<b>Children's Depression Rating Scale revised (CDRS-R)</b>	Poznanski, E., & Mokros, H. (1996). <i>Children's Depression</i>	Mayes, T. L., Bernstein, I. H., Haley, C. L., Kennard, B. D., &	No validada	Sí, en inglés



	Rating Scale-Revised (CDRS-R). Los Angeles: WPS.	Emslie, G. J. (2010). Psychometric properties of the Children's Depression Rating Scale-Revised in adolescents. <i>J Child Adolesc Psychopharmacol</i> , 20(6), 513-516. doi:10.1089/cap.2010.0063		
<b>Children's Depression Inventory (CDI)</b>	- Kovacs, M. (1992). <i>Children's Depression Inventory</i> . North Tonawanda, NY: Multi-Health Systems, Inc. - Kovacs, M., & Beck, A.T. (1977). "An empirical-clinical approach toward a definition of childhood depression." In Schulterbrandt, J.G., & Raskin, A. (Eds.). <i>Depression in children: Diagnosis, treatment, and concept models</i> . New York, NY: Raven	Nelson, W. M., 3rd, Politano, P. M., Finch, A. J., Jr., Wendel, N., & Mayhall, C. (1987). <i>Children's Depression Inventory: normative data and utility with emotionally disturbed children</i> . <i>J Am Acad Child Adolesc Psychiatry</i> , 26(1), 43-48. doi:10.1097/00004583-198701000-00009	-Davanzo, P., Kerwin, L., Nikore, V., Esparza, C., Forness, S., & Murrelle, L. (2004). Spanish translation and reliability testing of the Child Depression Inventory. <i>Child Psychiatry Hum Dev</i> , 35(1), 75-92. doi:10.1023/b:chud.0000039321.56041.cd -Del Barrio, V., Carrasco, M.A. (2004). <i>CDI. Inventario de depresión infantil</i> . Madrid: TEA Ediciones.	No
<b>Self-Injurious Thoughts and Behaviors/ Escala de pensamientos y conductas autolesivas (EPCA)</b>	Nock, M. K., & Banaji, M. R. (2007). Assessment of self-injurious thoughts using a behavioral test. <i>Am J Psychiatry</i> , 164(5), 820-823. doi:10.1176/ajp.2007.164.5.820	Nock MK, Holmberg EB, Photos VI, Michel BD; Self-Injurious Thoughts and Behaviors Interview: development, reliability, and validity in an adolescent sample. <i>Psychol Assess</i> . 2007 Sep;19(3):309-17.	Díaz de Neira, M., García-Nieto, R., de León-Martínez, V., Pérez Fominaya, M., Baca-García, E., & Carballo, J. (2015). Prevalence and functions of self-injurious thoughts and behaviors in a sample of Spanish adolescents assessed in mental health	Sí, en inglés, español

			outpatient departments. Rev Psiquiatr Salud Ment, 8, 137-145.	
<b>Escala de Autoestima de Rosenberg (RSES)</b>	Rosenberg, M. (1965). Society and the adolescent self image. Society of the adolescent self-image 11.	Wongpakaran, T., & Wongpakaran, N. (2012). A comparison of reliability and construct validity between the original and revised versions of the Rosenberg Self-Esteem Scale. Psychiatry Investig, 9(1), 54-58. doi:10.4306/pi.2012.9.1.54	-Martin-Albo, J., Nunez, J. L., Navarro, J. G., & Grijalvo, F. (2007). The Rosenberg Self-Esteem Scale: translation and validation in university students. Span J Psychol, 10(2), 458-467. doi:10.1017/s113874160006727 -Echeburúa, E. (1995). Evaluación y tratamiento de la fobia social. Barcelona: Martínez Roca.	Sí, en inglés, español

## b) Trastorno bipolar

Escala	Referencia a la escala	Referencia artículo de validación inglés	Referencia artículo de validación español	PDF
<b>Young Mania Rating Scale (YMRS)</b>	Young, R. C., Biggs, J. T., Ziegler, V. E., & Meyer, D. A. (1978). A rating scale for mania: reliability, validity and sensitivity. Br J Psychiatry, 133, 429-435. doi:10.1192/bjp.133.5.429	Marchand, W. R., Clark, S. C., Wirth, L., & Simon, C. (2005). Validity of the parent young mania rating scale in a community mental health setting. Psychiatry (Edgmont), 2(3), 31-35. Retrieved from	-Colom, F., Vieta, E., Martínez-Arán, A., García-García, M., Reinares, M., Torrent, C., . . . Salameo, M. (2002). [Spanish version of a scale for the assessment of mania: validity and reliability of the Young	Sí, en inglés y español

		<a href="https://www.ncbi.nlm.nih.gov/pubmed/21179627">https://www.ncbi.nlm.nih.gov/pubmed/21179627</a>	Mania Rating Scale]. Med Clin (Barc), 119(10), 366-371. doi:10.1016/s0025-7753(02)73419-2  -Serrano, E., Ezpeleta, L., Alda, J. A., Matali, J. L., & San, L. (2011). Psychometric properties of the Young Mania Rating Scale for the identification of mania symptoms in Spanish children and adolescents with attention deficit/hyperactivity disorder. Psychopathology, 44(2), 125-132. doi:10.1159/000320893	
<b>The Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS)</b>	Kaufman, J., Birmaher, B., Brent, D., Rao, U., Flynn, C., Moreci, P., Ryan, N. (1997). Schedule for Affective Disorders and Schizophrenia for School-Age Children-Present and Lifetime Version (K-SADS-PL): initial reliability and validity data. J Am Acad Child Adolesc Psychiatry, 36(7), 980-988. doi:10.1097/00004583-199707000-00021	Kaufman, J., Birmaher, B., Brent, D., Rao, U., Flynn, C., Moreci, P., Ryan, N. (1997). Schedule for Affective Disorders and Schizophrenia for School-Age Children-Present and Lifetime Version (K-SADS-PL): initial reliability and validity data. J Am Acad Child Adolesc Psychiatry, 36(7), 980-988. doi:10.1097/00004583-199707000-00021	de la Pena, F. R., Villavicencio, L. R., Palacio, J. D., Felix, F. J., Larraguibel, M., Viola, L., . . . Ulloa, R. E. (2018). Validity and reliability of the kiddie schedule for affective disorders and schizophrenia present and lifetime version DSM-5 (K-SADS-PL-5) Spanish version. BMC Psychiatry, 18(1), 193. doi:10.1186/s12888-018-1773-0	Sí, en inglés y español
<b>Child Mania Rating Scale (CMRS)</b>	Pavuluri, M. N., Henry, D. B., Devineni, B., Carbray, J. A., & Birmaher, B. (2006). Child	Pavuluri, M. N., Henry, D. B., Devineni, B., Carbray, J. A., & Birmaher, B. (2006). Child	No validada	Sí, en inglés

	mania rating scale: development, reliability, and validity. <i>J Am Acad Child Adolesc Psychiatry</i> , 45(5), 550-560. doi:10.1097/01.chi.0000205700.40700.50	mania rating scale: development, reliability, and validity. <i>J Am Acad Child Adolesc Psychiatry</i> , 45(5), 550-560. doi:10.1097/01.chi.0000205700.40700.50		
<b>Seasonal pattern assessment questionnaire. Cuestionario de Perfil estacional (SPAQ)</b>	Rosenthal, N. E., Carpenter, C. J., James, S. P., Parry, B. L., Rogers, S. L., & Wehr, T. A. (1986). Seasonal affective disorder in children and adolescents. <i>Am J Psychiatry</i> , 143(3), 356-358. doi:10.1176/ajp.143.3.356	Mersch, P. P., Vastenburger, N. C., Meesters, Y., Bouhuys, A. L., Beersma, D. G., van den Hoofdakker, R. H., & den Boer, J. A. (2004). The reliability and validity of the Seasonal Pattern Assessment Questionnaire: a comparison between patient groups. <i>J Affect Disord</i> , 80(2-3), 209-219. doi:10.1016/S0165-0327(03)00114-9	Goikolea, J. M., Miralles, G., Bulbena Cabre, A., Vieta, E., & Bulbena, A. (2003). [Spanish adaptation of the Seasonal Pattern Assessment Questionnaire (SPAQ) in the adult and children-adolescent versions]. <i>Actas Esp Psiquiatr</i> , 31(4), 192-198. Retrieved from <a href="https://www.ncbi.nlm.nih.gov/pubmed/12838442">https://www.ncbi.nlm.nih.gov/pubmed/12838442</a>	Sí, en español
<b>Mood Disorders Questionnaire (MDQ)</b>	-Hirschfeld, R. M. (2002). The Mood Disorder Questionnaire: A Simple, Patient-Rated Screening Instrument for Bipolar Disorder. <i>Prim Care Companion J Clin Psychiatry</i> , 4(1), 9-11. doi:10.4088/pcc.v04n0104  -Hirschfeld, R.M.A, Williams, J.B.W., Spitzer, R.L., et al.(2000). Development and	Miller, C. J., Klugman, J., Berv, D. A., Rosenquist, K. J., & Ghaemi, S. N. (2004). Sensitivity and specificity of the Mood Disorder Questionnaire for detecting bipolar disorder. <i>J Affect Disord</i> , 81(2), 167-171. doi:10.1016/S0165-0327(03)00156-3	J Sánchez-Moreno, E Vieta, S Zaragoza, M Barrios, M de Gracia, J Lahuerta, G Sánchez. (2005). Proceso de adaptación al español del cuestionario Mood Disorder Questionnaire. <i>Psiquiatr Biol</i> , 12:137-43.	Sí, en inglés y español

	validation of a screening instrument for bipolar spectrum disorder: the Mood Disorder Questionnaire. <i>Am J Psychiatry</i> , 157:1873–1875.			
<b>General Behavior Inventory (GBI)</b>	<p>Depue, R. A., Krauss, S., Spoont, M. R., &amp; Arbisi, P. (1989). General behavior inventory identification of unipolar and bipolar affective conditions in a nonclinical university population. <i>J Abnorm Psychol</i>, 98(2), 117-126. doi:10.1037//0021-843x.98.2.117</p> <p>Depue, R. A., Slater, J. F., Wolfstetter-Kausch, H., Klein, D. N., Goplerud, E., &amp; Farr, D. A. (1981). A behavioral paradigm for identifying persons at risk for bipolar depressive disorder: A conceptual framework and five validation studies. <i>Journal of Abnormal Psychology</i>, 90, 381-437.</p>	<p>- Danielson, C. K., Youngstrom, E. A., Findling, R. L., &amp; Calabrese, J. R. (2003). Discriminative validity of the general behavior inventory using youth report. <i>J Abnorm Child Psychol</i>, 31(1), 29-39. doi:10.1023/a:1021717231272</p> <p>-Youngstrom, E. A. (2015). Using standardized methods to assess suicidal behavior: the need is even greater than it looks. <i>J Clin Psychiatry</i>, 76(10), e1331-1332. doi:10.4088/JCP.14com09573</p> <p>-Youngstrom, E. A., Findling, R. L., Danielson, C. K., &amp; Calabrese, J. R. (2001). Discriminative validity of parent report of hypomanic and depressive symptoms on the General Behavior Inventory. <i>Psychol Assess</i>, 13(2), 267-276. Retrieved from <a href="https://www.ncbi.nlm.nih.gov/pubmed/11433802">https://www.ncbi.nlm.nih.gov/pubmed/11433802</a></p>	No validada	Sí

### 3. TRASTORNOS PSICÓTICOS

#### a) Esquizofrenia

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Positive and Negative Syndrome Scale (PANSS)</b>	Kay, S. R., Fiszbein, A., & Opler, L. A. (1987). The positive and negative syndrome scale (PANSS) for schizophrenia. <i>Schizophr Bull</i> , 13(2), 261-276. doi:10.1093/schbul/13.2.261	Kay, S. R., Fiszbein, A., & Opler, L. A. (1987). The positive and negative syndrome scale (PANSS) for schizophrenia. <i>Schizophr Bull</i> , 13(2), 261-276. doi:10.1093/schbul/13.2.261	Peralta, V., & Cuesta, M. J. (1994). Psychometric properties of the positive and negative syndrome scale (PANSS) in schizophrenia. <i>Psychiatry Res</i> , 53(1), 31-40. doi:10.1016/0165-1781(94)90093-0	Si, en español
<b>Brief Psychiatric Rating Scale for Children (BPRS)</b>	Overall, J. E., & Pfefferbaum, B. (1982). The Brief Psychiatric Rating Scale for Children. <i>Psychopharmacol Bull</i> , 18(2), 10-16.	John Gale, B. P., Melanie A. Suhr & John E. Overall (1986). The Brief Psychiatric Rating Scale for Children: A Reliability Study, <i>Journal of Clinical Child Psychology. Journal of Clinical Child Psychology</i> , 15(4), 341-345. doi:DOI: 10.1207/s15374424jccp1504_9	Sanchez, R., Ibanez, M. A., & Pinzon, A. (2005). [Factor analysis and validation of a Spanish version of the Brief Psychiatric Rating Scale in Colombia]. <i>Biomedica</i> , 25(1), 120-128.	Si, en inglés y español
<b>The Kiddie Schedule for</b>	Kaufman, J., Birmaher, B.,	Kaufman, J., Birmaher, B.,	Ulloa, R. E., Ortiz, S., Higuera,	No

<b>Affective Disorders and Schizophrenia (K-SADS)</b>	Brent, D., Rao, U., Flynn, C., Moreci, P., . . . Ryan, N. (1997). Schedule for Affective Disorders and Schizophrenia for School-Age Children--Present and Lifetime Version (K-SADS-PL): initial reliability and validity data. <i>J Am Acad Child Adolesc Psychiatry</i> , 36(7), 980-988. doi:10.1097/00004583-199707000-00021	Brent, D., Rao, U., Flynn, C., Moreci, P., . . . Ryan, N. (1997). Schedule for Affective Disorders and Schizophrenia for School-Age Children--Present and Lifetime Version (K-SADS-PL): initial reliability and validity data. <i>J Am Acad Child Adolesc Psychiatry</i> , 36(7), 980-988. doi:10.1097/00004583-199707000-00021	F., Nogales, I., Fresan, A., Apiquian, R., . . . de la Pena, F. (2006). [Interrater reliability of the Spanish version of Schedule for Affective Disorders and Schizophrenia for School-Age Children--Present and Lifetime version (K-SADS-PL)]. <i>Actas Esp Psiquiatr</i> , 34(1), 36-40.	
<b>Questionnaire Assessment of Expressed Emotion (QAE)</b>	Docherty, N. M., & Serper, M. R. (1990). Development and preliminary validation of a questionnaire assessment of expressed emotion. <i>Psychol Rep</i> , 67(1), 279-287. doi:10.2466/pr0.1990.67.1.279	Docherty, N. M., & Serper, M. R. (1990). Development and preliminary validation of a questionnaire assessment of expressed emotion. <i>Psychol Rep</i> , 67(1), 279-287. doi:10.2466/pr0.1990.67.1.279	No validada	No

### b) Estado Mental de Alto Riesgo (EMAR)

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Structured Interview for Prodromal Symptoms (SIPS)</b>	McGlashan T.H., Miller T.J., Woods S.W., Hoffman R.E., Davidson L. (2001). Instrument for the Assessment of Prodromal Symptoms and	Miller, T. J., McGlashan, T. H., Rosen, J. L., Cadenhead, K., Cannon, T., Ventura, J., . . . Woods, S. W. (2003). Prodromal assessment with	Lemos, S., Vallina, O., Fernandez, P., Ortega, J. A., Garcia, P., Gutierrez, A., . . . Miller, T. (2006). [Predictive validity of the Scale of	Si, en español

	States. In: Miller T., Mednick S.A., McGlashan T.H., Libiger J., Johannessen J.O. (eds) Early Intervention in Psychotic Disorders. NATO Science Series (Series D: Behavioural and Social Sciences), vol91. Springer, Dordrecht.	the structured interview for prodromal syndromes and the scale of prodromal symptoms: predictive validity, interrater reliability, and training to reliability. <i>Schizophr Bull</i> , 29(4), 703-715. doi:10.1093/oxfordjournals.schbul.a007040	Prodromal Symptoms (SOPS)]. <i>Actas Esp Psiquiatr</i> , 34(4), 216-223.	
<b>Scale of Prodromal Symptoms (SOPS)</b>	McGlashan T.H., Miller T.J., Woods S.W., Hoffman R.E., Davidson L. (2001). Instrument for the Assessment of Prodromal Symptoms and States. In: Miller T., Mednick S.A., McGlashan T.H., Libiger J., Johannessen J.O. (eds) Early Intervention in Psychotic Disorders. NATO Science Series (Series D: Behavioural and Social Sciences), vol91. Springer, Dordrecht.	Miller, T. J., McGlashan, T. H., Rosen, J. L., Cadenhead, K., Cannon, T., Ventura, J., . . . Woods, S. W. (2003). Prodromal assessment with the structured interview for prodromal syndromes and the scale of prodromal symptoms: predictive validity, interrater reliability, and training to reliability. <i>Schizophr Bull</i> , 29(4), 703-715. doi:10.1093/oxfordjournals.schbul.a007040	Lemos, S., Vallina, O., Fernandez, P., Ortega, J. A., Garcia, P., Gutierrez, A., . . . Miller, T. (2006). [Predictive validity of the Scale of Prodromal Symptoms (SOPS)]. <i>Actas Esp Psiquiatr</i> , 34(4), 216-223.	Si, en español
<b>Comprehensive Assessment of At Risk Mental States (CAARMS)</b>	Yung, A. R., Yuen, H. P., McGorry, P. D., Phillips, L. J., Kelly, D., Dell'Olio, M., . . . Buckby, J. (2005). Mapping the onset of psychosis: the Comprehensive Assessment of	Yung, A. R., Yuen, H. P., McGorry, P. D., Phillips, L. J., Kelly, D., Dell'Olio, M., . . . Buckby, J. (2005). Mapping the onset of psychosis: the Comprehensive Assessment of	Vallina O, Lemos S, Fernández P. Detección e intervención temprana en psicosis Apuntes de Psicología, 2006, Vol. 24, número 1-3, págs. 185-221.	Si, en inglés, español <a href="http://www.sspa.juntadeandalucia.es/servicioandaluzdesalud/contenidos/publicaciones/Datos/433/pdf/4-CAARMS.pdf">http://www.sspa.juntadeandalucia.es/servicioandaluzdesalud/contenidos/publicaciones/Datos/433/pdf/4-CAARMS.pdf</a>



	At-Risk Mental States. <i>Aust N Z J Psychiatry</i> , 39(11-12), 964-971. doi:10.1080/j.1440-1614.2005.01714.x	At-Risk Mental States. <i>Aust N Z J Psychiatry</i> , 39(11-12), 964-971. doi:10.1080/j.1440-1614.2005.01714.x	Yung A, Philips L, Simmons MB, Ward J, Thompson K, French P y McGorry P. CAARMS Comprehensive Assessment Of At Risk Mental States. Melbourne PACE. 2006	
<b>Cuestionario de Oviedo para la Evaluación de la esquizotipia (Esquizo-Q)</b>	Cannon-Spoor, H. E., Potkin, S. G., & Wyatt, R. J. (1982). Measurement of premorbid adjustment in chronic schizophrenia. <i>Schizophr Bull</i> , 8(3), 470-484. doi:10.1093/schbul/8.3.470	Fonseca-Pedreiro, E., Lesmos-Giráldez, S., Paino-Piñeiro, M., D. L. M., Sierra Baigrie, S. B., Santarén Rosell, M., & Muñiz-Fernández, J. (2011). Internal structure and reliability of the Oviedo Schizotypy Assessment Questionnaire (ESQUIZO-Q). <i>International Journal of Clinical and Health Psychology</i> .	Fonseca-Pedreiro, E., Paino, M., Lesmos-Giráldez, S., Vallina-Fernández, O., & Muñiz, J. (2010). ESQUIZO-Q: Un Instrumento para la Valoración del "Alto Riesgo Psicométrico" a la Psicosis. <i>Clínica y Salud</i> , 21(3), 255-269.	No
<b>Escala de ajuste premórbido (EAP)</b>	Cannon-Spoor, H. E., Potkin, S. G., & Wyatt, R. J. (1982). Measurement of premorbid adjustment in chronic schizophrenia. <i>Schizophr Bull</i> , 8(3), 470-484. doi:10.1093/schbul/8.3.470	Cannon-Spoor, H. E., Potkin, S. G., & Wyatt, R. J. (1982). Measurement of premorbid adjustment in chronic schizophrenia. <i>Schizophr Bull</i> , 8(3), 470-484. doi:10.1093/schbul/8.3.470	Alvarez, E., Garcia-Ribera, C., Torrens, M., Udina, C., Guillamat, R., & Casas, M. (1987). Premorbid adjustment scale as a prognostic predictor for schizophrenia. <i>Br J Psychiatry</i> , 150, 411. doi:10.1192/bjp.150.3.411	Si (español)
<b>Escala de predisposición alucinatoria de Launay-Slade revisada (LSHS-R).</b>	Bentall, R. P., & Slade, P. D. (1985). Reliability of a scale measuring disposition towards hallucination: a brief report. <i>Personality and Individual Differences</i> , 6(4), 527-529.	Laroi, F., Marczewski, P., & Van der Linden, M. (2004). Further evidence of the multidimensionality of hallucinatory predisposition: factor structure of a modified version of the	Fonseca-Pedreiro, E., Lemos-Giráldez, S., Paino, M., Sierra-Baigrie, S., Villazón-García, Ú., González, P. G. P., & Muniz, J (2010). Dimensionality of hallucinatory predisposition:	No

		Launay-Slade Hallucinations Scale in a normal sample. <i>Eur Psychiatry</i> , 19(1), 15-20. doi:10.1016/S0924-9338(03)00028-2	Confirmatory factor analysis of the Launa-Slade Hallucination Scale-revised in college students. <i>Anales de Psicología/Annals of Psychology</i> , 26(1), 41-48.	
<b>Escala de percepción aberrante (PAS)</b>	Chapman, L. J., Chapman, J. P., & Raulin, M. L. (1978). Body-image aberration in Schizophrenia. <i>J Abnorm Psychol</i> , 87(4), 399-407. doi:10.1037//0021-843x.87.4.399	Chapman, L. J., Chapman, J. P., & Raulin, M. L. (1978). Body-image aberration in Schizophrenia. <i>J Abnorm Psychol</i> , 87(4), 399-407. doi:10.1037//0021-843x.87.4.399	Fonseca-Pedrero, E., Paíno Piñeiro, M. D. L. M., Lemos Giráldez, S., García Cueto, E., Villazón García, Ú., & Muñiz Fernández, J. (2009). Psychometric properties of the Perceptual Aberration Scale and the Magical Ideation Scale in Spanish college students. <i>International Journal of Clinical and Health Psychology</i> .	No

### c) Catatonía

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Bush-Francis Catatonia Rating Scale</b>	Bush, G., Fink, M., Petrides, G., Dowling, F., & Francis, A. (1996). Catatonia. I. Rating scale and standardized examination. <i>Acta Psychiatr Scand</i> , 93(2), 129-136.	Bush, G., Fink, M., Petrides, G., Dowling, F., & Francis, A. (1996). Catatonia. I. Rating scale and standardized examination. <i>Acta Psychiatr Scand</i> , 93(2), 129-136.	No validada al español.	No



	doi:10.1111/j.1600-0447.1996.tb09814.x	doi:10.1111/j.1600-0447.1996.tb09814.x		
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#### 4. TRASTORNO OBSESIVO COMPLUSIVO Y RELACIONADOS

##### a) TOC

##### a.1) Gravedad y seguimiento de síntomas:

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Yale-Brown Cornell Obsessive-Compulsive Scale (Y-BOCS)</b>  (Gold Stándard de TOC adulto)	Goodman, W.K., Price, L.H., Rasmussen, S.A., Mazure, C., Fleischmann, R.L., Hill, C. L., Heninger, G.R., & Charney, D.S. (1989)The Yale-Brown Obsessive Compulsive Scale. I. Development, Use, and Reliability. Arch Gen Psychiatry, 46(11):1006-11	Goodman, W.K., Price, L.H., Rasmussen, S.A., Mazure, C., Fleischmann, R.L., Hill, C. L., Heninger, G.R., & Charney, D.S. (1989)The Yale-Brown Obsessive Compulsive Scale. I. Development, Use, and Reliability. Arch Gen Psychiatry, 46(11):1006-11	Sal y Rosas, H.J., Vega Dienstmaier, J.M., Mazzotti Suarez, G., Vidal, H., Guimas, B., Adrianzén, C., & Vivar, R. (2002).Validación de una versión en español de la Escala Yale-Brown para el trastorno Obsesivo-Compulsivo. Actas Españolas de Psiquiatría, 30(1):30-5.	Sí, en inglés  <a href="https://iocdf.org/wp-content/uploads/2016/04/04-Y-BOCS-w-Checklist.pdf">https://iocdf.org/wp-content/uploads/2016/04/04-Y-BOCS-w-Checklist.pdf</a>
<b>Children -Yale-Brown Obsessive-Compulsive Scale (CY-BOCS)</b>  (Versión de la YBOCS pero para niños)	Scahill L, Riddle MA, McSwiggin-Hardin, S. I. Ort, R. King, A., Goodman, W.K., Cicchetti, D., & Leckman, J.F.(1997). Children's Yale-Brown Obsessive Compulsive Scale: reliability and validity. Journal of the American	Scahill L, Riddle MA, McSwiggin-Hardin, S. I. Ort, R. King, A., Goodman, W.K., Cicchetti, D., & Leckman, J.F.(1997). Children's Yale-Brown Obsessive Compulsive Scale: reliability and validity. Journal of the American	Ulloa, R. E., de la Pena, F., Higuera, F., Palacios, L., Nicolini, H., & Avila, J.M. (2004) Validity and reliability of the Spanish version of Yale-Brown obsessive-compulsive rating scale for children and adolescents. Actas Españolas	Si, en español

	Academy of Child and Adolescent Psychiatry, 36(6):844-852.	Academy of Child and Adolescent Psychiatry, 36(6):844-852.	de Psiquiatria,32(4):216-221.	
<b>Dimensional Yale-Brown Obsessive-Compulsive Scale (DY-BOCS)</b>	Rosario-Campos, M C., E C Miguel, E.C., Quatrano, S., Chacon, P., Ferrao, Y., Findley, D., Katsovich, L., Scahill, L., King, R. A., Woody, S. R., Tolin, D., Hollander, E., Kano, Y., & Leckman, J .F. (2006). The Dimensional Yale-Brown Obsessive-Compulsive Scale (DY-BOCS): An Instrument for Assessing Obsessive Compulsive Symptom Dimensions. <i>Mol Psychiatry</i> , 11(5):495-504. doi:10.1038/sj.mp.4001798.	Pertusa, A., Fernández de la Cruz, L., Alonso, P., Menchón, J.M., & Mataix-Cols, D. (2012). Independent validation of the dimensional Yale-Brown obsessive-compulsive scale (DY-BOCS). <i>Eur Psychiatry</i> , 27(8):598-604. doi: 10.1016/j.eurpsy.2011.02.010.	Pertusa, A., Jaurrieta, N., Real, <i>Esta escala, adaptada de población adulta, se encuentra validada en población española infanto-juvenil en:</i>  Garcia-Delgar, B., Ortiz, A.E., Morer, A., Alonso, P., do Rosario, M.C., & L. Lazaro (2016). <i>Validation of the spanish version of the Dimensional Yale- Brown Obsessive-compulsive Scale (DYBOCS) in children and adolescents.</i> <i>Comprehensive Psychiatry</i> , 68: 156-164.	No
<b>Body Dysmorphic Disorder modification of the Y-BOCS (BDD-YBOCS)</b>  (Escala de Dismorfofobia)  (Es de adultos pero se puede usar en adolescentes, hay papers que la usan en	Phillips, K.A., Hollander, E., Rasmussen, S.A., Aronowitz, B.R., DeCaria, C., & Goodman, WK. (1997).A severity rating scale for body dysmorphic disorder: development, reliability, and validity of a modified version of the Yale-Brown Obsessive Compulsive	Phillips, K.A., Hollander, E., Rasmussen, S.A., Aronowitz, B.R., DeCaria, C., & Goodman, WK.(1997).A severity rating scale for body dysmorphic disorder: development, reliability, and validity of a modified version of the Yale-Brown Obsessive Compulsive	No validada	Sí, en inglés <a href="http://www.veale.co.uk/wp-content/uploads/2010/11/BDD-YBOCS-Adult.pdf">http://www.veale.co.uk/wp-content/uploads/2010/11/BDD-YBOCS-Adult.pdf</a>

adolescentes)	Scale. Psychopharmacol Bull, 33:17-22.	Scale. Psychopharmacol Bull, 33:17-22.		
<b>Yale-Brown-Cornell Eating Disorder Scale Self Report Questionnaire (YBC-EDS-SRQ)</b>  (Escala que mide obsesividad en Anorexia Nerviosa)	Mazure, CM., Halmi, K.A., Sunday S.R., Romano S.J., & Einhorn A.M.(1994) The YaleBrown-Cornell Eating Disorder Scale: development, use, reliability and validity. Journal of psychiatric research, 28(5):425-445.  <i>(Esta es la primera versión: YBC-EDS heteroadministrada)</i>	Bellace D,L., Tesser, R., Berthod, S., Wisotzke, K., Crosby, R.D., Crow S.J., Engel, S.G., Le Grange, D., Mitchell, J.E., Peterson, C.B., Simonich, H.K., Wonderlich, S.A., & Halmi, K.A. (2012) The Yale-Brown-Cornell eating disorders scale self-report questionnaire: a new, efficient tool for clinicians and researchers. The International journal of eating disorders 2012;45(7):856-860.  <i>(Posteriormente se creó una versión autoadministrada "self report" que está validada en español (ver siguiente casilla). No validada en infantil.</i>	Perpina, C., Giraldo-O'Meara, M., Roncero, M., & Martinez-Gomez, M.(2015). Confirmatory factor analysis and psychometric properties of the Yale-Brown-Cornell Eating Disorders Scale Self-Report version (SR-YBC-EDS) in Spanish clinical and nonclinical samples. Eating behaviors,17:6-9.  <i>(Versión adaptada al español de la YBC-EDS-SRQ). No validada en infantil.</i>	Sí (castellano)

**a.2) Screening:**

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Obsessive Compulsive Inventory Child Version (OCI-CV)</b>	Foa, E. B., M. Coles, J. D. Huppert, R. V. Pasupuleti, M. E. Franklin & J. March (2010).	Foa, E. B., M. Coles, J. D. Huppert, R. V. Pasupuleti, M. E. Franklin & J. March (2010).	Rosa-Alcázar, A. I., Ruiz-García, B., Iniesta-Sepúlveda, M., LópezPina, J.A., Rosa-Alcázar,	Si

	Development and validation of a child version of the obsessive compulsive inventory. Behavior Therapy 41(1): 121-132.	Development and validation of a child version of the obsessive compulsive inventory. Behavior Therapy 41(1): 121-132.	A., & Parada-Navas, J.L. (2014). Obsessive Compulsive Inventory-Child Version (OCI-CV) in a Spanish community sample of children and adolescents. Psicothema 26(2): 174-179.  Martinez-Gonzalez, A. E., Rodriguez-Jimenez, T., Piqueras, J.A., Vera- Villaroel, P & Godoy, A. (2015). Psychometric properties of the obsessive compulsive inventory-child version (OCI-CV) in chilean children and adolescents. PLOS ONE, 10(8): e0136842.	
<b>Children's Florida Obsessive-Compulsive Inventory (C-FOCI)</b>	Storch, E. A., Kaufman, D. A. S., Bagner, D., Merlo, L. J., Shapira, N. A., Geffken, G. R., Murphy, T. K., & Goodman, W. K. (2007). Florida Obsessive-Compulsive Inventory: Development, reliability and validity. <i>Journal of Clinical Psychology</i> , 63(9), 851 – 859. DOI: 10.1002/jclp.20382	Storch, E. A., Khanna, M., Merlo, L. J., Loew, B.A., Franklin, M., Reid, J. M., Goodman, W. K. & Murphy, T.K. (2009). Children's Florida Obsessive Compulsive Inventory: Psychometric properties and feasibility of a self-report measure of obsessive-compulsive symptoms in youth. <i>Child Psychiatry &amp; Human Development</i> 40(3): 467-483.	Piqueras, J. A., Rodríguez-Jiménez, T., Ortiz, A.G., Moreno, E., Lázaro, L., & Storch, E.A. (2017). Factor structure, reliability, and validity of the Spanish version of the Children's Florida Obsessive Compulsive Inventory (C-FOCI). <i>Child Psychiatry &amp; Human Development</i> 48(1): 166-179.	No
<b>Leyton Obsessional Inventory-</b>	Berg, C., Rapoport, J., &	Berg, C. Z., A. Whitaker, M.	Canals, J., Hernández-	No

<b>Child Version (LOI-CV)</b>	Flament, M.(1986). The Leyton Obsessional Inventory—Child Version. Journal of the American Academy of Child Psychiatry, 25(1):84–91	Davies, M. F. Flament & J. L. Rapoport (1988). The survey form of the Leyton Obsessional Inventory-Child Version: norms from an epidemiological study. Journal of the American Academy of Child and Adolescent Psychiatry ,27(6): 759-763.	Martínez, C., Cosi, S., Lázaro, L., & Toro, J. (2012). The Leyton Obsessional Inventory-Child Version: Validity and reliability in Spanish non-clinical population. International Journal of Clinical and Health Psychology, 12, 81-96.	
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**a.3) Impacto familiar del TOC:**

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Child Obsessive Compulsive Impact Scale–Revised (COIS–R)</b>	Piacentini, J., & Jaffer, M. (1999). Measuring functional impairment in youngsters with OCD: Manual for the Child OCD Impact Scale (COIS). Los Angeles: UCLA Department of Psychiatry.	Piacentini, J., Tara, S., Peris, R., Bergman, L., Chang, S & Jaffer M. (2010). BRIEF REPORT: Functional Impairment in Childhood OCD: Development and Psychometrics Properties of the Child Obsessive-Compulsive Impact Scale-Revised (COIS-R).Journal of Clinical Child and Adolescent Psychology, 36(4):645-653	No validada	Si <a href="https://www.oxfordclinicalpsych.com/view/10.1093/med:psych/9780199357604.001.0001/med-9780199357604-interactive-pdf-001.pdf">https://www.oxfordclinicalpsych.com/view/10.1093/med:psych/9780199357604.001.0001/med-9780199357604-interactive-pdf-001.pdf</a>
<b>Family Accommodation Scale (FAS)</b>	Calvocoressi, L., Lewis, B., Harris, M., Trufan, S. J., Goodman, W.K., McDougle, C. J., & Price L.H. (1995). Family Accommodation in Obsessive-	Calvocoressi, L., Mazure, C. M., Kasl, S. V., Skolnick, J., Fisk, D., Vegso, S.J., Van Noppen, B.L., & Price, L.H. (1999). Family Accommodation of Obsessive-	Otero, S., & Rivas, A.(2007). Adaptation and validation of the Family Accommodation Scale for obsessive-compulsive symptoms in a sample of	

	Compulsive Disorder. Am J Psychiatry, 152(3):441-3. doi: 10.1176/ajp.152.3.441.	Compulsive Symptoms: Instrument Development and Assessment of Family Behavior. J Nerv Ment Dis, 187(10):636-42. doi: 10.1097/00005053-199910000-00008.	Spanish adolescents Actas Españolas de Psiquiatría, 35(2): 99-104	
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**a.4) Otras Escalas de TOC, ideas intrusas, fenómenos sensoriales y obsesividad:**

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
Maudsley Obsessive-Compulsive Inventory (MOCI)	Hodgson, R. J., & Rachman, S. (1977). Obsessional-compulsive complaints. Behaviour Research and Therapy, 15(5), 389-395. doi:10.1016/0005-7967(77)90042-0	Dent, H. R., & Salkovskis, P. M. (1986). Clinical measures of depression, anxiety and obsessionality in non clinical populations. Behaviour Research and Therapy, 24, 689-691.	Fiabilidad y validez de la versión española del Maudsley Obsessive-Compulsive Inventory (MOCI). Comunicación presentada al VI Congreso Virtual de Psiquiatría. Interpsiquis. Febrero 2005.	No
Inventario de Creencias Obsesivas (ICO)	Belloch, A., Cabedo, E., Morillo, C., Lucero, M., & Carrió, C. (2003). Diseño de un instrumento para evaluar las creencias disfuncionales del trastorno obsesivo-compulsivo: resultados preliminares del Inventario de	No validada en inglés	Belloch, A., Cabedo, E., Morillo, C., Lucero, M., & Carrió, C. (2003). Diseño de un instrumento para evaluar las creencias disfuncionales del trastorno obsesivo-compulsivo: resultados preliminares del Inventario de	No



	Creencias Obsesivas (ICO). Revista Internacional de Psicología Clínica y de la Salud/ International Journal of Clinical and Health Psychology, 3(2):235-250.		Creencias Obsesivas (ICO). Revista Internacional de Psicología Clínica y de la Salud/ International Journal of Clinical and Health Psychology, 3(2):235-250.	
Inventario de Padua	Sanavio,E. (1988).Obsessions and compulsions:The Padua Inventory. Behaviour Research and Therapy, 26, 169-177.	Sanavio,E. (1988).Obsessions and compulsions:The Padua Inventory. Behaviour Research and Therapy, 26, 169-177.	Mataix-Cols, D., Sanchez-Turet, M., & Vallejo, J. (2002). A Spanish version of the Padua Inventory: Factor structure and psychometric properties. Behavioural and Cognitive Psychotherapy, 30, 25-36.  Ibáñez, I., Olmedo, E., Peñate, W., & González, M. Obsesiones y compulsiones: estructura del Inventario de Padua. (2002). International Journal of Clinical and Health Psychology, 2: 63- 288. Asociación Española de Psicología Conductual, Granada, España	No
The University of SãoPaulo- Sensory Phenomena Scale (USP-SPS)	Rosario, M. C., Prado, H. S., Borcato, S., Diniz, J. B., Shavitt, R. G., Hounie, A. G., Mathis, M. E., Mastroso, R. S., Velloso, P., Perin, E. A., Fossaluzza, V., Pereira, C. A., Geller, D., Leckman, J., & Miguel, E.	Sampaio, A. S., McCarthy, K. D., Mancuso, E., Stewart, S. E., & Geller, D. A. (2014). Validation of the University of São Paulo's Sensory Phenomena Scale -- English version. <i>Comprehensive</i>	No validada en español	No

	(2009). Validation of the University of São Paulo Sensory Phenomena Scale: initial psychometric properties. <i>CNS spectrums</i> , 14(6), 315–323. <a href="https://doi.org/10.1017/s1092852900020319">https://doi.org/10.1017/s1092852900020319</a>	<i>psychiatry</i> , 55(5), 1330–1336. <a href="https://doi.org/10.1016/j.comppsy.2014.02.008">https://doi.org/10.1016/j.comppsy.2014.02.008</a>		
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## b) Tics y Síndrome de Tourette

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Premonitory Urge of Tics Scale (PUTS)</b>	Woods, D., Piacentini, J., Himle, M. B., & Chang, S. (2005). Premonitory Urge for Tics Scale (PUTS): Initial psychometric results and examination of the premonitory urge phenomenon in youths with tic disorders. <i>Journal of Developmental &amp; Behavioral Pediatrics</i> , 26(6):397-403.	Woods, D., Piacentini, J., Himle, M. B., & Chang, S. (2005). Premonitory Urge for Tics Scale (PUTS): Initial psychometric results and examination of the premonitory urge phenomenon in youths with tic disorders. <i>Journal of Developmental &amp; Behavioral Pediatrics</i> , 26(6):397-403.	No validada al español. Si traducida.	Si, en español
<b>Yale Global Tic Severity Scale (YGTSS)</b>	Leckman, J.F., Riddle, M.A., Hardin, M.T., Ort, S.I., Swartz,	Storch, E. A., Murphy, T. K., Geffken, G. R., Sajid, M., Allen,	García-López, R., Perea-Milla, E., Romero-González, J., Rivas-	Sí, en español

	K.L., Stevenson, J., & Cohen, D.J. (1989) The Yale Global Tic Severity Scale: initial testing of a clinician-rated scale of tic severity. <i>J Am Acad Child Adolesc Psychiatry</i> , 28:566–573.	P., Roberti, J. W., & Goodman, W. K. (2005). Reliability and validity of the Yale Global Tic Severity Scale. <i>Psychological Assessment</i> , 17(4), 486–491. <a href="https://doi.org.sire.ub.edu/10.1037/1040-3590.17.4.486">https://doi-org.sire.ub.edu/10.1037/1040-3590.17.4.486</a>	Ruiz, F., Ruiz-García, C., Oviedo-Joekes, E., & de las Mulas-Bejar, M. (2008) Adaptación al español y validez diagnóstica de la Yale Global Tics Severity Scale. <i>Revista de Neurología</i> , 46(5):261-266.	
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## 5. TRASTORNOS DE ANSIEDAD

### a) Ansiedad

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación español	PDF adjunto
<b>State-Trait Anxiety Inventory (STAI)</b>	-Spielberger, C. D., Gorsuch, R. L., Lushene, P. R., Vagg, P. R., & Jacobs, G. A. (1983). <i>Manual for the State-Trait Anxiety Inventory (Revised)</i> . Palo Alto, CA: Consulting Psychologists Press.  -Spielberger, C. D., Gorsuch, R. L., & Lushene, R. (1970). <i>Manual for the State-Trait Anxiety Inventory</i> . Palo Alto, CA: Consulting Psychologist Press.	-Metzger, R. L. (1976). A reliability and validity study of the State-Trait Anxiety Inventory. <i>Journal of Clinical Psychology</i> , 32, 276-278. doi: <a href="https://doi.org/10.1002/1097-4679(197604)32:2&lt;276::AID-JCLP2270320215&gt;3.0.CO;2-G">https://doi.org/10.1002/1097-4679(197604)32:2&lt;276::AID-JCLP2270320215&gt;3.0.CO;2-G</a>  -Oei, T. P., Evans, L., & Crook, G. M. (1990). Utility and validity of the STAI with anxiety disorder patients. <i>Br J Clin</i>	Spielberger, C. D., Gorsuch, R. L., & Lushene, R. (1982). <i>Manual del Cuestionario de Ansiedad Estado-Rasgo (STAI)</i> . Madrid: TEA Ediciones.	No Link: <a href="http://web.teaediciones.com/STAI--CUESTIONARIO-DE-ANSIEDAD-ESTADO-RASGO.aspx">http://web.teaediciones.com/STAI--CUESTIONARIO-DE-ANSIEDAD-ESTADO-RASGO.aspx</a>

		Psychol, 29(4), 429-432. doi:10.1111/j.2044-8260.1990.tb00906.		
<b>Screen for Child Anxiety and Related Disorders (SCARED)</b>	Birmaher, B., Khetarpal, S., Brent, D., Cully, M., Balach, L., Kaufman, J., & Neer, S. M. (1997). The Screen for Child Anxiety Related Emotional Disorders (SCARED): scale construction and psychometric characteristics. <i>J Am Acad Child Adolesc Psychiatry</i> , 36(4), 545-553. doi:10.1097/00004583-199704000-00018	Birmaher, B., Brent, D. A., Chiappetta, L., Bridge, J., Monga, S., & Baugher, M. (1999). Psychometric properties of the Screen for Child Anxiety Related Emotional Disorders (SCARED): a replication study. <i>J Am Acad Child Adolesc Psychiatry</i> , 38(10), 1230-1236. doi:10.1097/00004583-199910000-00011	Doval, E., Martínez, M., & Domènech-Llaberia, E. (2011). Evidence of psychometric quality of the Spanish 41-item Screen for Child Anxiety Related Emotional Disorder (SCARED) <i>Ansiedad y Estrés</i> , 17, 199-210.	Sí en inglés, español
<b>Multidimensional Anxiety Scale for Children (MASC)</b>	March, J. S., Parker, J. D., Sullivan, K., Stallings, P., & Conners, C. K. (1997). The Multidimensional Anxiety Scale for Children (MASC): factor structure, reliability, and validity. <i>J Am Acad Child Adolesc Psychiatry</i> , 36(4), 554-565. doi:10.1097/00004583-199704000-00019	-March, J. S., Parker, J. D., Sullivan, K., Stallings, P., & Conners, C. K. (1997). The Multidimensional Anxiety Scale for Children (MASC): factor structure, reliability, and validity. <i>J Am Acad Child Adolesc Psychiatry</i> , 36(4), 554-565. doi:10.1097/00004583-199704000-00019  -Rynn, M. A., Barber, J. P., Khalid-Khan, S., Siqueland, L., Dembiski, M., McCarthy, K. S., & Gallop, R. (2006). The psychometric properties of the MASC in a pediatric psychiatric	Domingo, A., García-Villamizar, A., & Vidal, E. Y. (2002). Estructura de los síntomas de ansiedad en la infancia. Un estudio exploratorio a través de la Multidimensional Anxiety Scale for Childrens-Spanish Version (MASC-SV). <i>Psiquis: Revista de Psiquiatría, Psicología Médica y Psicopatología</i> , 23(2), 5-18.	No

		sample. <i>J Anxiety Disord</i> , 20(2), 139-157. doi:10.1016/j.janxdis.2005.01.004		
<b>The Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS)</b>	Kaufman, J., Birmaher, B., Brent, D., Rao, U., Flynn, C., Moreci, P., Ryan, N. (1997). Schedule for Affective Disorders and Schizophrenia for School-Age Children-Present and Lifetime Version (K-SADS-PL): initial reliability and validity data. <i>J Am Acad Child Adolesc Psychiatry</i> , 36(7), 980-988. doi:10.1097/00004583-199707000-00021	Kaufman, J., Birmaher, B., Brent, D., Rao, U., Flynn, C., Moreci, P., Ryan, N. (1997). Schedule for Affective Disorders and Schizophrenia for School-Age Children-Present and Lifetime Version (K-SADS-PL): initial reliability and validity data. <i>J Am Acad Child Adolesc Psychiatry</i> , 36(7), 980-988. doi:10.1097/00004583-199707000-00021	de la Pena, F. R., Villavicencio, L. R., Palacio, J. D., Felix, F. J., Larraguibel, M., Viola, L., . . . Ulloa, R. E. (2018). Validity and reliability of the kiddie schedule for affective disorders and schizophrenia present and lifetime version DSM-5 (K-SADS-PL-5) Spanish version. <i>BMC Psychiatry</i> , 18(1), 193. doi:10.1186/s12888-018-1773-0	Sí, en inglés, español
<b>Revised Children Anxiety and Depression Scale (RCADS)</b>	Chorpita, B. F., Yim, L., Moffitt, C., Umemoto, L. A., & Francis, S. E. (2000). Assessment of symptoms of DSM-IV anxiety and depression in children: a revised child anxiety and depression scale. <i>Behav Res Ther</i> , 38(8), 835-855. doi:10.1016/s0005-7967(99)00130-8	Piqueras, J. A., Martin-Vivar, M., Sandin, B., San Luis, C., & Pineda, D. (2017). The Revised Child Anxiety and Depression Scale: A systematic review and reliability generalization meta-analysis. <i>J Affect Disord</i> , 218, 153-169. doi:10.1016/j.jad.2017.04.022	Park, A., Ebesutani, C., Bose, D., & Chorpita, B. (2015). Psychometric Properties of a Spanish Translation of the Revised Child Anxiety and Depression Scale – Parent Version. <i>Journal of Psychopathology and Behavioral Assessment</i> . Retrieved from 10.1007/s10862-015-9517-7.	No
<b>Hamilton Anxiety Rating Scale (HAM-A)</b>	Hamilton, M. (1959). The assessment of anxiety states by	Maier, W., Buller, R., Philipp, M., & Heuser, I. (1988). The	Lobo, A., Chamorro, L., Luque, A., & Dal-Re, R. (2001).	Sí, en inglés y español

	rating. Br J Med Psychol 32, 50-55.	Hamilton Anxiety Scale: reliability, validity and sensitivity to change in anxiety and depressive disorders. J Affect Disord, 14(1), 61-68. doi:10.1016/0165-0327(88)90072-9	Validation into Spanish of the Hamilton anxiety rating scale (HARS) and the Montgomery—Asberg depression rating scale (MADRS). European Neuropsychopharmacology. Retrieved from 11. 10.1016/S0924-977X(01)80514-9.  Conde, V., & Franch, J. I. (1984). Escalas de Validación comportamental para la cuantificación de sintomatología psicopatológica en los trastornos angustiosos y depresivos. Barcelona: Trébol.	
<b>Escala de ansiedad manifiesta en niños revisada</b>	Reynolds, C. R., & Richmond, B. O. (1997). What I Think and Feel: a revised measure of Children's Manifest Anxiety. J Abnorm Child Psychol, 25(1), 15-20. doi:10.1023/a:1025751206600	Richmond, B. O., Rodrigo, G., & Lusiardo, M. (1989). Measuring anxiety among children in Uruguay. In H. M. Schwarzer, V. d. Ploeg, & C. Spielberger (Eds.), Advances in Test Anxiety Research, (Vol. 6). Ámsterdam: Swets y Zeitlinger.	Rodrigo, G., & Lusiardo, M. (1989). Spanish version of the Revised Children's Manifest Anxiety Scale in Uruguay: reliability and concurrent validity. Psychol Rep, 65(1), 94. doi:10.2466/pr0.1989.65.1.94	No
<b>The Pediatric Anxiety Rating Scale</b>	Riddle, M. A. (2002). The Pediatric Anxiety Rating Scale (PARS): Development and Psychometric Properties. J Am Acad Child Adolesc Psychiatry, 41, 1061-1069. doi:https://doi.org/10.1097/00	Riddle, M. A. (2002). The Pediatric Anxiety Rating Scale (PARS): Development and Psychometric Properties. J Am Acad Child Adolesc Psychiatry, 41, 1061-1069. doi:https://doi.org/10.1097/00	No validada	No



	004583-200209000-00006	004583-200209000-00006		
<b>Spence Children's Anxiety Scale</b>	Spence, S. H. (1998). A measure of anxiety symptoms among children. <i>Behav Res Ther</i> , 36(5), 545-566. doi:10.1016/s0005-7967(98)00034-5	Spence, S. H., Barrett, P. M., & Turner, C. M. (2003). Psychometric properties of the Spence Children's Anxiety Scale with young adolescents. <i>J Anxiety Disord</i> , 17(6), 605-625. doi:10.1016/s0887-6185(02)00236-0	Hernández-Guzmán, L., Bermúdez-Ornelas, G., Spence, S., Gonzalez-Montesinos, M., Martínez-Guerrero, J., Villalobos, J., & Gallegos, J. (2010). Spanish version of the Spence Children's Anxiety Scale (SCAS). <i>Revista Latinoamericana de Psicología</i> , 42, 13-24.	Sí, en español

## b) Fobia social

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación español	PDF adjunto
<b>Liebowitz Social Anxiety Scale</b>	Liebowitz, M. R. (1987). Social phobia. <i>Mod Probl Pharmacopsychiatry</i> , 22, 141-173. doi:10.1159/000414022	Heimberg, R. G., Horner, K. J., Juster, H. R., Safren, S. A., Brown, E. J., Schneier, F. R., & Liebowitz, M. R. (1999). Psychometric properties of the Liebowitz Social Anxiety Scale. <i>Psychol Med</i> , 29(1), 199-212. doi:10.1017/s0033291798007879	Bobes, J., Badia, X., Luque, A., Garcia, M., Gonzalez, M. P., & Dal-Re, R. (1999). [Validation of the Spanish version of the Liebowitz social anxiety scale, social anxiety and distress scale and Sheehan disability inventory for the evaluation of social phobia]. <i>Med Clin (Barc)</i> , 112(14), 530-538. Retrieved from <a href="https://www.ncbi.nlm.nih.gov/pubmed/10363239">https://www.ncbi.nlm.nih.gov/pubmed/10363239</a>	Sí, en español, inglés Link: <a href="https://nationalsocialanxietycenter.com/liebowitz-sa-scale/">https://nationalsocialanxietycenter.com/liebowitz-sa-scale/</a>

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## 6. TRASTORNO DE ESTRÉS POST TRAUMÁTICO

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación español	PDF adjunto
<b>Child revised Impact of Events Scale (CRIES13)</b>	Dyregrov, A., & Yule, W. (1995). Screening measures – the development of the UNICEF screening battery. Paper presented at the Fourth European Conference on Traumatic Stress. Paris, May 7–11.	Perrin, S., Meiser-Stedman, R., & Smith, P. (2005). The Children's Revised Impact of Event Scale (CRIES): validity as a screening instrument for PTSD. <i>Behavioural and Cognitive Psychotherapy</i> , 33, 487-498. Retrieved from 10.1017/S1352465805002419.	No validada. Si traducida	Sí en inglés, traducción al español. Link: <a href="https://www.childrenandwar.org/wp-content/uploads/2019/06/CRIES13-Spanish.pdf">https://www.childrenandwar.org/wp-content/uploads/2019/06/CRIES13-Spanish.pdf</a>
<b>The Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS)</b>	Kaufman, J., Birmaher, B., Brent, D., Rao, U., Flynn, C., Moreci, P., Ryan, N. (1997). Schedule for Affective Disorders and Schizophrenia for School-Age Children-Present and Lifetime Version (K-SADS-PL): initial reliability and validity data. <i>J Am Acad Child Adolesc Psychiatry</i> , 36(7), 980-988.	Kaufman, J., Birmaher, B., Brent, D., Rao, U., Flynn, C., Moreci, P., Ryan, N. (1997). Schedule for Affective Disorders and Schizophrenia for School-Age Children-Present and Lifetime Version (K-SADS-PL): initial reliability and validity data. <i>J Am Acad Child Adolesc Psychiatry</i> , 36(7), 980-988.	de la Pena, F. R., Villavicencio, L. R., Palacio, J. D., Felix, F. J., Larraguibel, M., Viola, L., Ulloa, R. E. (2018). Validity and reliability of the kiddie schedule for affective disorders and schizophrenia present and lifetime version DSM-5 (K-SADS-PL-5) Spanish version. <i>BMC Psychiatry</i> , 18(1), 193. doi:10.1186/s12888-018-1773-	Sí en inglés, español





	doi:10.1097/00004583-199707000-00021	doi:10.1097/00004583-199707000-00021	0	
<b>Trauma Symptom Checklist (TSSC)</b>	Briere, J. N., & Runtz, M. G. (1989). The Trauma Symptom Checklist (TSC-33): Early data on a new scale. <i>Journal of Interpersonal Violence</i> , 4, 151-163. Briere, J.N. Trauma Symptom Checklist for Children (TSCC) Professional Manual. Odessa, FL: Psychological Assessment Resources, 1996.	Nilsson, D., Wadsby, M., & Svedin, C. G. (2008). The psychometric properties of the Trauma Symptom Checklist For Children (TSCC) in a sample of Swedish children. <i>Child Abuse Negl</i> , 32(6), 627-636. doi:10.1016/j.chiabu.2007.09.009	Wherry, J., Hunsaker, S., Pettigrew, H., Conaway, I., Trejos-Castillo, E., Caldera, Y., . . . Cordero, L. (2014). Reliability and Validity of the Trauma Symptom Checklist for Young Children – Spanish Version. <i>Journal of Child &amp; Adolescent Trauma</i> , 7, 3-12. Retrieved from 10.1007/s40653-014-0003-2.	Sí, en inglés, español Link: <a href="http://www.johnbriere.com/tssc.htm">http://www.johnbriere.com/tssc.htm</a>
<b>Childhood Trauma Questionnaire (CTQ)</b>	Pennebaker, J. W., & Susman, J. R. (1988). Disclosure of traumas and psychosomatic processes. <i>Soc Sci Med</i> , 26(3), 327-332. doi:10.1016/0277-9536(88)90397-8	-Bernstein, D. P., Fink, L., Handelsman, L., Foote, J., Lovejoy, M., Wenzel, K., . . . Ruggiero, J. (1994). Initial reliability and validity of a new retrospective measure of child abuse and neglect. <i>Am J Psychiatry</i> , 151(8), 1132-1136. doi:10.1176/ajp.151.8.1132 -Fink, L. A., Bernstein, D., Handelsman, L., Foote, J., & Lovejoy, M. (1995). Initial reliability and validity of the childhood trauma interview: a new multidimensional measure of childhood interpersonal trauma. <i>Am J Psychiatry</i> , 152(9), 1329-1335.	Hernandez, A., Gallardo-Pujol, D., Pereda, N., Arntz, A., Bernstein, D. P., Gaviria, A. M., Gutierrez-Zotes, J. A. (2013). Initial validation of the Spanish childhood trauma questionnaire-short form: factor structure, reliability and association with parenting. <i>J Interpers Violence</i> , 28(7), 1498-1518. doi:10.1177/0886260512468240	Sí, en inglés

		doi:10.1176/ajp.152.9.1329		
<b>UCLA Posttraumatic Stress Disorder Reaction (UCLA-PTSD-RI)</b>	Steinberg, A. M., Brymer, M. J., Decker, K. B., & Pynoos, R. S. (2004). The University of California at Los Angeles Post-traumatic Stress Disorder Reaction Index. <i>Curr Psychiatry Rep</i> , 6(2), 96-100. doi:10.1007/s11920-004-0048-2	Steinberg, A. M., Brymer, M. J., Kim, S., Briggs, E. C., Ippen, C. G., Ostrowski, S. A., Pynoos, R. S. (2013). Psychometric properties of the UCLA PTSD reaction index: part I. <i>J Trauma Stress</i> , 26(1), 1-9. doi:10.1002/jts.21780	-Rodriguez, Steinberg, Stuber, & Frederick. (1998). UCLA PTSD Index Pynoos, CPSS Foa. -Johnson, Feeny, and Treadwell (2001). Spanish version courtesy Jaycox. RAND.	Si, en inglés y español
<b>Structured Trauma Related Experiences and symptoms Screener (STRESS)</b>	Grasso, D. J., Felton, J. W., & Reid-Quinones, K. (2015). The Structured Trauma-Related Experiences and Symptoms Screener (STRESS): Development and Preliminary Psychometrics. <i>Child Maltreat</i> , 20(3), 214-220. doi:10.1177/1077559515588131	Grasso, D. J., Felton, J. W., & Reid-Quinones, K. (2015). The Structured Trauma-Related Experiences and Symptoms Screener (STRESS): Development and Preliminary Psychometrics. <i>Child Maltreat</i> , 20(3), 214-220. doi:10.1177/1077559515588131	No validada	Si, en inglés
<b>Child PTSD symptom Scale (CPSS)</b>	Foa, E. B., Johnson, K. M., Feeny, N. C., & Treadwell, K. R. (2001). The child PTSD Symptom Scale: a preliminary examination of its psychometric properties. <i>J Clin Child Psychol</i> , 30(3), 376-384. doi:10.1207/S15374424JCCP3003_9	Foa, E. B., Johnson, K. M., Feeny, N. C., & Treadwell, K. R. (2001). The child PTSD Symptom Scale: a preliminary examination of its psychometric properties. <i>J Clin Child Psychol</i> , 30(3), 376-384. doi:10.1207/S15374424JCCP3003_9	Serrano-Ibanez, E. R., Ruiz-Parraga, G. T., Esteve, R., Ramirez-Maestre, C., & Lopez-Martinez, A. E. (2018). Validation of the Child PTSD Symptom Scale (CPSS) in Spanish adolescents. <i>Psicothema</i> , 30(1), 130-135. doi:10.7334/psicothema2017.144	Sí, en inglés y español

## 7. TRASTORNOS DEL SUEÑO

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación español	PDF adjunto
<b>Sleep Disturbance Scale for Children (SDSC)</b>	Bruni, O., Ottaviano, S., Guidetti, V., Romoli, M., Innocenzi, M., Cortesi, F., & Giannotti, F. (1996). The Sleep Disturbance Scale for Children (SDSC). Construction and validation of an instrument to evaluate sleep disturbances in childhood and adolescence. <i>J Sleep Res</i> , 5(4), 251-261. doi:10.1111/j.1365-2869.1996.00251.	Bruni, O., Ottaviano, S., Guidetti, V., Romoli, M., Innocenzi, M., Cortesi, F., & Giannotti, F. (1996). The Sleep Disturbance Scale for Children (SDSC). Construction and validation of an instrument to evaluate sleep disturbances in childhood and adolescence. <i>J Sleep Res</i> , 5(4), 251-261. doi:10.1111/j.1365-2869.1996.00251.	No validada	Sí, en español
<b>Pittsburgh Sleep Quality Index (PSQI)</b>	Buyse, D. J., Reynolds, C. F., 3rd, Monk, T. H., Berman, S. R., & Kupfer, D. J. (1989). The Pittsburgh Sleep Quality Index: a new instrument for psychiatric practice and research. <i>Psychiatry Res</i> , 28(2),	Backhaus, J., Junghanns, K., Broocks, A., Riemann, D., & Hohagen, F. (2002). Test-retest reliability and validity of the Pittsburgh Sleep Quality Index in primary insomnia. <i>J Psychosom Res</i> , 53(3), 737-	Macías, J. A., & Royuela, R. (1996). La versión española del Índice de Calidad de Sueño de Pittsburgh. <i>Informaciones Psiquiátricas</i> , 146, 465-472.	Sí, en español

	193-213. doi:10.1016/0165-1781(89)90047-4	740. doi:10.1016/s0022-3999(02)00330-6		
<b>Pediatric Sleep Questionnaire (PSQ)</b>	Chervin, R. D., Hedger, K., Dillon, J. E., & Pituch, K. J. (2000). Pediatric sleep questionnaire (PSQ): validity and reliability of scales for sleep-disordered breathing, snoring, sleepiness, and behavioral problems. <i>Sleep Med</i> , 1(1), 21-32. doi:10.1016/s1389-9457(99)00009-x	Chervin, R. D., Hedger, K., Dillon, J. E., & Pituch, K. J. (2000). Pediatric sleep questionnaire (PSQ): validity and reliability of scales for sleep-disordered breathing, snoring, sleepiness, and behavioral problems. <i>Sleep Med</i> , 1(1), 21-32. doi:10.1016/s1389-9457(99)00009-x	Tomás Vila, M., Miralles Torres, A., & Beseler Soto, B. (2007). Spanish version of the Pediatric Sleep Questionnaire (PSQ). A useful instrument in investigation of sleep disturbances in childhood. Reliability analysis. (Vol. 66). Barcelona: An Pediatr	Sí, en español

## 8. TRASTORNOS DE CONDUCTA ALIMENTARIA

### a) Conducta alimentaria

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Eating Disorder Inventory 3th edition (EDI-3)</b>	Garner, D. M. (2004). <i>EDI-3, eating disorder inventory-3: Professional manual</i> . Psychological Assessment Resources, Incorporated.	Garner, D. M., Olmstead, M. P., & Polivy, J. (1983). Development and validation of a multidimensional eating disorder inventory for anorexia nervosa and bulimia. <i>International journal</i>	Elosua, P., López-Jaúregui, A., & Sánchez-Sánchez, F. (2010). EDI-3, Inventario de Trastornos de la Conducta Alimentaria-3, manual. <i>Madrid: Tea Ediciones</i> .	Si, en español

		<i>of eating disorders</i> , 2(2), 15-34. (Primera versión del EDI)		
<b>Eating Attitudes Test (EAT-40)</b>	Garner, D. M., & Garfinkel, P. E. (1979). The Eating Attitudes Test: an index of the symptoms of anorexia nervosa. <i>Psychological medicine</i> , 9(2), 273–279. <a href="https://doi.org/10.1017/s0033291700030762">https://doi.org/10.1017/s0033291700030762</a>	Garner, D. M., Olmsted, M. P., Bohr, Y., & Garfinkel, P. E. (1982). The eating attitudes test: psychometric features and clinical correlates. <i>Psychological medicine</i> , 12(4), 871-878.	Castro, J., Toro, J., Salamero, M., & Guimerá, E. (1991). The Eating Attitudes Test: Validation of the Spanish version. <i>Evaluación psicológica</i> .	Si, en español
<b>Compulsive Exercise Test (CET)</b>	Taranis, L., Touyz, S., & Meyer, C. (2011). Disordered eating and exercise: development and preliminary validation of the compulsive exercise test (CET). <i>European Eating Disorders Review</i> , 19(3), 256-268.	Taranis, L., Touyz, S., & Meyer, C. (2011). Disordered eating and exercise: development and preliminary validation of the compulsive exercise test (CET). <i>European Eating Disorders Review</i> , 19(3), 256-268.	Sauchelli, S., Arcelus, J., Granero, R., Jiménez-Murcia, S., Agüera, Z., Pino-Gutiérrez, D., & Fernández-Aranda, F. (2016). Dimensions of compulsive exercise across eating disorder diagnostic subtypes and the validation of the Spanish version of the Compulsive Exercise Test. <i>Frontiers in psychology</i> , 7, 1852.	Si, en español
<b>The Caregiver Skills (CASK)</b>	Hibbs, R., Rhind, C., Salerno, L., Lo Coco, G., Goddard, E., Schmidt, U., ... & Todd, G. (2015). Development and validation of a scale to measure caregiver skills in eating disorders. <i>International</i>	Hibbs, R., Rhind, C., Salerno, L., Lo Coco, G., Goddard, E., Schmidt, U., ... & Todd, G. (2015). Development and validation of a scale to measure caregiver skills in eating disorders. <i>International</i>	Vintró-Alcaraz, C., Mestre-Bach, G., Steward, T., Lozano-Madrid, M., Agüera, Z., Jiménez-Murcia, S., ... & Lorán, E. (2018). Validation of the Caregiver Skills (CASK) scale in Catalonia: Concordance	Si, en español

	<i>Journal of Eating Disorders</i> , 48(3), 290-297.	<i>Journal of Eating Disorders</i> , 48(3), 290-297.	between caregivers in attitudes and behaviours. <i>European Eating Disorders Review</i> , 26(4), 329-336.  <a href="https://doi.org/10.1002/erv.2604">https://doi.org/10.1002/erv.2604</a>	
<b>Child and Adolescent Perfectionism Scale (CAPS)</b>	Flett, G. L., Hewitt, P. L., Boucher, D. J., Davidson, L. A., & Munro, Y. (2000). The child-adolescent perfectionism scale: Development, validation, and association with adjustment. <i>Unpublished manuscript</i> .	Flett, G. L., Hewitt, P. L., Boucher, D. J., Davidson, L. A., & Munro, Y. (2000). The child-adolescent perfectionism scale: Development, validation, and association with adjustment. <i>Unpublished manuscript</i> .	Castro, J., Gila, A., Gual, P., Lahortiga, F., Saura, B., & Toro, J. (2004). Perfectionism dimensions in children and adolescents with anorexia nervosa. <i>Journal of adolescent health</i> , 35(5), 392-398.	Si, en español, inglés <a href="https://hewittlab.sites.olt.ubc.ca/files/2016/03/CHILD-ADOLESCENT-PERFECTIONISM-SCALE.pdf">https://hewittlab.sites.olt.ubc.ca/files/2016/03/CHILD-ADOLESCENT-PERFECTIONISM-SCALE.pdf</a>

## b) Bulimia nerviosa

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Bulimic Investigatory Test Edinburgh (BITE)</b>	Henderson, M., & Freeman, C. P. L. (1987). A self-rating scale for bulimia the 'bite'. <i>The British Journal of Psychiatry</i> , 150(1), 18-24.	Henderson, M., & Freeman, C. P. L. (1987). A self-rating scale for bulimia the 'bite'. <i>The British Journal of Psychiatry</i> , 150(1), 18-24.	Rivas, T., Bersabé, R., & Jiménez, M. (2004). Reliability and validity of the Bulimic Investigatory Test Edinburgh (BITE) in a sample of Spanish adolescents. <i>Behav Psychol</i> , 12, 447-461.	No

<b>Bulimia Nervosa Stages of Change Questionnaire (BNSOCQ)</b>	Martinez, E., Castro, J., Bigorra, A., Morer, A., Calvo, R., Vila, M., ... & Rieger, E. (2007). Assessing motivation to change in bulimia nervosa: the bulimia nervosa stages of change questionnaire. <i>European Eating Disorders Review: The Professional Journal of the Eating Disorders Association</i> , 15(1), 13-23.	Esta escala se creó en castellano a partir de la escala Anorexia Nervosa Stages of Change Questionnaire (ANSOCQ).	Martinez, E., Castro, J., Bigorra, A., Morer, A., Calvo, R., Vila, M., ... & Rieger, E. (2007). Assessing motivation to change in bulimia nervosa: the bulimia nervosa stages of change questionnaire. <i>European Eating Disorders Review: The Professional Journal of the Eating Disorders Association</i> , 15(1), 13-23.	No
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### c) Anorexia nerviosa y escalas de distorsión de la imagen corporal

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>The Anorexia Nervosa Stages of Change Questionnaire (ANSOCQ)</b>	Rieger, E., Touyz, S. W., & Beumont, P. J. (2002). The Anorexia Nervosa Stages of Change Questionnaire (ANSOCQ): information regarding its psychometric properties. <i>International Journal of Eating Disorders</i> , 32(1), 24-38.	Rieger, E., Touyz, S. W., & Beumont, P. J. (2002). The Anorexia Nervosa Stages of Change Questionnaire (ANSOCQ): information regarding its psychometric properties. <i>International Journal of Eating Disorders</i> , 32(1), 24-38.	Serrano, E., Castro, J., Ametller, L., Martinez, E., & Toro, J. (2004). Validity of a measure of readiness to recover in Spanish adolescent patients with anorexia nervosa. <i>Psychology and Psychotherapy: Theory, Research and Practice</i> , 77(1), 91-99.	Si, en español, inglés <a href="http://cedd.org.au/wordpress/wp-content/uploads/2014/09/Anorexia-Nervosa-Stages-of-Change-Questionnaire-ANSOCQ.pdf">http://cedd.org.au/wordpress/wp-content/uploads/2014/09/Anorexia-Nervosa-Stages-of-Change-Questionnaire-ANSOCQ.pdf</a>

<b>Test de las Siluetas para Adolescentes (TAS)</b>	Maganto C., Cruz S., Test de las Siluetas para Adolescentes (TAS). 2008 TEA ediciones, Madrid <a href="http://web.teaediciones.com/ta-test-de-siluetas-para-adolescentes.aspx">http://web.teaediciones.com/ta-test-de-siluetas-para-adolescentes.aspx</a>	No validada en inglés.	Cruz, S., & Maganto, C. (2003). El test de siluetas: un estudio exploratorio de la distorsión e insatisfacción con la imagen corporal en adolescentes. <i>Revista del Instituto de Investigaciones de la Facultad de Psicología</i> , 8(1), 79-99.	Sí, en español
<b>Body Appreciation Scale (BAS)</b>	Avalos, L., Tylka, T. L., & Wood-Barcalow, N. (2005). The Body Appreciation Scale: development and psychometric evaluation. <i>Body image</i> , 2(3), 285-297.	Avalos, L., Tylka, T. L., & Wood-Barcalow, N. (2005). The Body Appreciation Scale: development and psychometric evaluation. <i>Body image</i> , 2(3), 285-297.	Bas Spanish: Lobera, I. J., & Ríos, P. B. (2011). Spanish version of the Body Appreciation Scale (BAS) for adolescents. <i>The Spanish journal of psychology</i> , 14(1), 411-420.	Sí, en español
<b>The Body Image Assessment-Body Dimensions (BIAS-BD)</b>	Gardner, R., Jappe, L., & Gardner, L. (2009). Development and validation of a new figural drawing scale for body-image assessment: the BIAS-BD. <i>Journal Of Clinical Psychology</i> , 65(1), 113-122. doi: 10.1002/jclp.20526	Gardner, R., Jappe, L., & Gardner, L. (2009). Development and validation of a new figural drawing scale for body-image assessment: the BIAS-BD. <i>Journal Of Clinical Psychology</i> , 65(1), 113-122. doi: 10.1002/jclp.20526	No existe en población española	Si <a href="https://www.researchgate.net/figure/The-Body-Image-Assessment-Scale-Body-Dimensions-BIAS-BD-with-figural-line-drawings_fig1_23564312">https://www.researchgate.net/figure/The-Body-Image-Assessment-Scale-Body-Dimensions-BIAS-BD-with-figural-line-drawings_fig1_23564312</a>
<b>Physical Appearance State and Trait Anxiety Scale (PASTAS)</b>	Reed, D. L., Thompson J. K., Brannick, M. T., & Sacco, W. P. (1991). Development and Validation of the Physical Appearance State and Trait	Reed, D. L., Thompson J. K., Brannick, M. T., & Sacco, W. P. (1991). Development and Validation of the Physical Appearance State and Trait	No existe en población española	



	Anxiety Scale (PASTAS). Journal of Anxiety Disorders, 5(4), 323-332. doi.10.1016/0887-6185(91)90032-O	Anxiety Scale (PASTAS). Journal of Anxiety Disorders, 5(4), 323-332. doi.10.1016/0887-6185(91)90032-O		
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**d) ARFID (Avoidant restrictive food-intake disorder / Trastorno evitativo restrictivo de la ingesta)**

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Eating Disorders in Youth Questionnaire(EDY-Q)</b>	Kurz, S., Van Dyck, Z., Dremmel, D., Munsch, S., & Hilbert, A. (2015). Early-onset restrictive eating disturbances in primary school boys and girls. <i>European child &amp; adolescent psychiatry</i> , 24(7), 779-785.	Kurz, S., Van Dyck, Z., Dremmel, D., Munsch, S., & Hilbert, A. (2015). Early-onset restrictive eating disturbances in primary school boys and girls. <i>European child &amp; adolescent psychiatry</i> , 24(7), 779-785.	No validada en español.	No

**e) Trastorno por atracones, impulsividad y otras escalas**

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Food Addiction-Scale (Y-FAS)</b>	Gearhardt, A. N., Corbin, W.	Gearhardt, A. N., Corbin, W.	Granero, R., Hilker, I.,	Si, en español

<b>2.0)</b>	R., & Brownell, K. D. (2016). Development of the Yale Food Addiction Scale Version 2.0. <i>Psychology of Addictive Behaviors</i> , 30(1), 113.	R., & Brownell, K. D. (2016). Development of the Yale Food Addiction Scale Version 2.0. <i>Psychology of Addictive Behaviors</i> , 30(1), 113.	Agüera, Z., Jiménez-Murcia, S., Sauchelli, S., Islam, M. A., ... & Soriano, J. (2014). Food addiction in a Spanish sample of eating disorders: DSM-5 diagnostic subtype differentiation and validation data. <i>European Eating Disorders Review</i> , 22(6), 389-396.	Aquí están todas las escalas (muy interesante el link) <a href="https://fastlab.psych.lsa.umich.edu/yale-food-addiction-scale/">https://fastlab.psych.lsa.umich.edu/yale-food-addiction-scale/</a>
<b>Food Addiction Scale in Children (Y-FAS)</b>	Gearhardt, A. N., Corbin, W. R., & Brownell, K. D. (2009). Preliminary validation of the Yale food addiction scale. <i>Appetite</i> , 52(2), 430-436.	Gearhardt, A. N., Corbin, W. R., & Brownell, K. D. (2009). Preliminary validation of the Yale food addiction scale. <i>Appetite</i> , 52(2), 430-436.	No validada en español	Si, en inglés <a href="https://fastlab.psych.lsa.umich.edu/yale-food-addiction-scale/">https://fastlab.psych.lsa.umich.edu/yale-food-addiction-scale/</a>
<b>Barratt Impulsiveness scale (BIS-11)</b>	Monahan, J., & Steadman, H. J. (Eds.). (1996). <i>Violence and mental disorder: Developments in risk assessment</i> . University of Chicago Press.	Patton, J. H., Stanford, M. S., & Barratt, E. S. (1995). Factor structure of the Barratt impulsiveness scale. <i>Journal of clinical psychology</i> , 51(6), 768-774.	Oquendo, M. A., Baca-Garcia, E., Graver, R., Morales, M., & Montalvan, V. (2001). Spanish adaptation of the Barratt impulsiveness scale (BIS-11). <i>The European journal of psychiatry</i> , 15(3), 147-155.	Si, en español
<b>Barratt Impulsiveness scale for adolescents (BIS-11A)</b>	Monahan, J., & Steadman, H. J. (Eds.). (1996). <i>Violence and mental disorder: Developments in risk assessment</i> . University of Chicago Press.	Patton JH, Stanford MS, Barratt ES. Factor structure of the Barratt impulsiveness scale. <i>J Clin Psychol</i> 1995; 51: 768-74.	Martínez-Loredo, V., Fernández-Hermida, J. R., Fernández-Artamendi, S., Carballo, J. L., & García-Rodríguez, O. (2015). Spanish adaptation and validation of the Barratt Impulsiveness	No

			Scale for early adolescents (BIS-11-A). <i>International Journal of Clinical and Health Psychology</i> , 15(3), 274-282.	
<b>Diabetes Eating Problems Survey (DEPS)</b>	Markowitz, J. T., Butler, D. A., Volkening, L. K., Antisdel, J. E., Anderson, B. J., & Laffel, L. M. (2010). Brief screening tool for disordered eating in diabetes: internal consistency and external validity in a contemporary sample of pediatric patients with type 1 diabetes. <i>Diabetes care</i> , 33(3), 495-500.	Markowitz, J. T., Butler, D. A., Volkening, L. K., Antisdel, J. E., Anderson, B. J., & Laffel, L. M. (2010). Brief screening tool for disordered eating in diabetes: internal consistency and external validity in a contemporary sample of pediatric patients with type 1 diabetes. <i>Diabetes care</i> , 33(3), 495-500.	Sancanuto, C., Jiménez-Rodríguez, D., Tébar, F. J., & Hernández-Morante, J. J. (2017). Translation and validation of the diabetes eating problem survey to screen eating disorders in patients with type-1 diabetes mellitus. <i>Medicina Clínica (English Edition)</i> , 148(12), 548-554.	No
<b>Binge Eating Scale (BES)</b>	Gormally, J., Black, S., Daston, S., & Rardin, D. (1982). The assessment of binge eating severity among obese persons. <i>Addictive behaviors</i> , 7(1), 47-55.	Gormally, J., Black, S., Daston, S., & Rardin, D. (1982). The assessment of binge eating severity among obese persons. <i>Addictive behaviors</i> , 7(1), 47-55.	Zúñiga, O., Robles, R., Robles, R., Zuniga, O., & Robles-Sikisaka, R. (2006). Validez de constructo y consistencia interna del Cuestionario de Trastorno por Atracón en población mexicana con obesidad.	No

## 9. TRASTORNOS DISRUPTIVOS Y DEL CONTROL DE IMPULSOS

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Conners 3<sup>rd</sup> Edition (padres, profesores, autoadministrada)</b>	Conners, C. K. (Ed.) (2008). <i>Conners 3rd edition manual</i> . Toronto, Ontario, Canada: Multi-Health Systems.	Gallant, S., Conners, C.K., Rzepa, S.R., Pitkanen, J., Marocco, M., & Sitarenios, G. (2007). <i>Psychometric Properties of the Conners 3</i> . Paper presented at the Annual meeting of the American Psychological Association, San Francisco, CA.	Morales-Hidalgo, P., Hernandez-Martinez, C., Vera, M., Voltas, N., & Canals, J. (2017). Psychometric properties of the Conners-3 and Conners Early Childhood Indexes in a Spanish school population. <i>Int J Clin Health Psychol</i> , 17(1), 85-96. doi:10.1016/j.ijchp.2016.07.003	No
<b>Swanson, Nolan and Pelham teacher and parent rating scale (SNAP-IV)</b>	SNAP-IV Teacher and Parent 18-Item Rating Scale James M. Swanson, Ph.D., University of California, Irvine, CA 92715	Bussing, R., Fernandez, M., Harwood, M., Wei, H., Garvan, C. W., Eyberg, S. M., & Swanson, J. M. (2008). Parent and teacher SNAP-IV ratings of attention deficit hyperactivity disorder symptoms: psychometric properties and normative ratings from a school district sample.	Granana, N., Richaudeau, A., Gorriti, C. R., O'Flaherty, M., Scotti, M. E., Sixto, L., . . . Fejerman, N. (2011). [Assessment of attention deficit hyperactivity: SNAP-IV scale adapted to Argentina]. <i>Rev Panam Salud Publica</i> , 29(5), 344-349. doi:10.1590/s1020-	Si, en inglés

		<i>Assessment</i> , 15(3), 317-328. doi:10.1177/1073191107313888	49892011000500007	
<b>Antisocial Process Screening Device (APSD)</b>	Frick, P J., & Haré, R.D. (2001). <i>The Antisocial Process Screening Device</i> . Toronto: Multi-Health Systems.	Munoz, L. C., & Frick, P. J. (2007). The reliability, stability, and predictive utility of the self-report version of the Antisocial Process Screening Device. <i>Scand J Psychol</i> , 48(4), 299-312. doi:10.1111/j.1467-9450.2007.00560.x	Romero, E., Luengo, M. Á., Gómez-Fraguela, J. A., Sobrela, J., & Villar, P. (2005). Evaluación de la psicopatía infantojuvenil: estudio en una muestra de niños institucionalizados. <i>Anuario de Psicología Jurídica</i> , 15, 23-40.	Si, en español
<b>Eyberg Child Behavior Inventory (parents)</b>	Eyberg, S., & Pincus, D. (1999). <i>Eyberg Child Behavior Inventory &amp; Sutter-Eyberg Student Behavior Inventory-Revised: Professional Manual</i> . Odessa, FL: Psychological Assessment Resources.	Boggs, S. R., Eyberg, S., & Reynolds, L.A. (1990). Concurrent validity of the Eyberg child behavior inventory. <i>Journal of Clinical Child Psychology</i> , 19(1), 75-78.	Florensa, S. G. T., & Calzada, E. J. (1998). Inventario Eyberg del comportamiento en niños. Normalización de la versión española y su utilidad para el pediatra extrahospitalario. <i>An Esp Pediatr</i> , 48, 475-482.	Si, en inglés
<b>Sutter-Eyberg Student Behaviour Inventory- Revised (teacher)</b>	Eyberg, S., & Pincus, D. (1999). <i>Eyberg Child Behavior Inventory &amp; Sutter-Eyberg Student Behavior Inventory-Revised: Professional Manual</i> . Odessa, FL: Psychological Assessment Resources.	Rayfield, A., Eyberg, S. M., & Foote, R. . (1998). Revision of the Sutter-Eyberg Student Behavior Inventory: Teacher ratings of conduct problem behavior. <i>Educational and Psychological Measurement</i> , 58(1), 88-98.	No adaptada	No
<b>The New York Teacher Rating</b>	Miller, L. S., Klein, R. G.,	Miller, L. S., Klein, R. G.,	No adaptada	No

<b>Scale for Disruptive and antisocial behavior</b>	Piacentini, J., Abikoff, H., Shah, M. R., Samoilov, A., & Guardino, M. (1995). The New York Teacher Rating Scale for disruptive and antisocial behavior. <i>J Am Acad Child Adolesc Psychiatry, 34</i> (3), 359-370. doi:10.1097/00004583-199503000-00022	Piacentini, J., Abikoff, H., Shah, M. R., Samoilov, A., & Guardino, M. (1995). The New York Teacher Rating Scale for disruptive and antisocial behavior. <i>J Am Acad Child Adolesc Psychiatry, 34</i> (3), 359-370. doi:10.1097/00004583-199503000-00022		
<b>Home Situations Questionnaire (HSQ)</b>	Barkley, R. A. , & Edelbrock, C. (1987). Assessing situational variation in children's problem behaviors: The Home and School Situations Questionnaires. In R. Prinz (Ed.), <i>Advances in behavioral assessment of children and families</i> . Greenwich, CT: JAI Press	DuPaul, G. J., & Barkley, R. A. . (1992). Situational variability of attention problems: Psychometric properties of the Revised Home and School Situations Questionnaires. <i>Journal of Clinical Child Psychology, 21</i> (2), 178-188.	No adaptada.	No
<b>School Situations Questionnaire (SSQ)</b>	Barkley, R. A. , & Edelbrock, C. (1987). Assessing situational variation in children's problem behaviors: The Home and School Situations Questionnaires. In R. Prinz (Ed.), <i>Advances in behavioral assessment of children and families</i> . Greenwich, CT: JAI Press	DuPaul, G. J., & Barkley, R. A. . (1992). Situational variability of attention problems: Psychometric properties of the Revised Home and School Situations Questionnaires. <i>Journal of Clinical Child Psychology, 21</i> (2), 178-188.	No adaptada.	No

## 10. SCREENING GENERAL

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Strengths and difficulties questionnaire (SDQ)</b>	Goodman, R. (1999). The extended version of the Strengths and Difficulties Questionnaire as a guide to child psychiatric caseness and consequent burden. <i>J Child Psychol Psychiatry</i> , 40(5), 791-799.	Goodman, R. (1999). The extended version of the Strengths and Difficulties Questionnaire as a guide to child psychiatric caseness and consequent burden. <i>J Child Psychol Psychiatry</i> , 40(5), 791-799.	Gomez-Beneyto, M., Nolasco, A., Moncho, J., Pereyra-Zamora, P., Tamayo-Fonseca, N., Munarriz, M., . . . Giron, M. (2013). Psychometric behaviour of the strengths and difficulties questionnaire (SDQ) in the Spanish national health survey 2006. <i>BMC Psychiatry</i> , 13, 95. doi:10.1186/1471-244X-13-95	Si, en inglés y español
<b>Sistema de Evaluación de Niños y Adolescentes (SENA)</b>	Fernández-Pinto, I., Santamaría, P., Sánchez-Sánchez, F., Carrasco, M. A. y del Barrio, V. (2015). SENA. Sistema de Evaluación de Niños y Adolescentes. Manual de aplicación, corrección e interpretación. Madrid: TEA Ediciones	No validada en inglés.	Sánchez-Sánchez, F., Fernández-Pinto, I., Santamaría, P., Carrasco, M. A., & del Barrio, V. (2016). SENA, Sistema de Evaluación de Niños y Adolescentes: proceso de desarrollo y evidencias de fiabilidad y validez. <i>Revista de Psicología</i>	No

			<i>Clínica con Niños y Adolescentes</i> , 3(2), 23-34.	
<b>Child Behavior Check List (CBCL)</b>	Achenbach, T. M., & Rescorla, L. A. (2001). Manual for de ASEBA School-Age Forms & Profiles. Burlington, VT: University of Vermont, Research Center for Children, Youth, & Families.	Ivanova, M. Y., Dobrean, A., Dopfner, M., Erol, N., Fombonne, E., Fonseca, A. C., . . . Chen, W. J. (2007). Testing the 8-syndrome structure of the child behavior checklist in 30 societies. <i>J Clin Child Adolesc Psychol</i> , 36(3), 405-417.	Lacalle Sistere, M., Domenech Massons, J. M., Granero Perez, R., & Ezpeleta Ascaso, L. (2014). Validity of the DSM-Oriented scales of the Child Behavior Checklist and Youth Self-Report. <i>Psicothema</i> , 26(3), 364-371.	Si, en español
<b>Teacher report form (TRF)</b>	Achenbach, T. M., & Rescorla, L. A. (2001). Manual for de ASEBA School-Age Forms & Profiles. Burlington, VT: University of Vermont, Research Center for Children, Youth, & Families	Rescorla, L., Achenbach, T.M., Ivanova, M.Y. (2007). Consistency of teacher-reported problems for students in 21 countries. <i>School Psychology Review</i> , 36, 91-110.	No validada	Si, en español
<b>Youth self report (YSR)</b>	Achenbach, T. M., & Rescorla, L. A. (2001). Manual for de ASEBA School-Age Forms & Profiles. Burlington, VT: University of Vermont, Research Center for Children, Youth, & Families.	Ivanova, M. Y., Achenbach, T. M., Rescorla, L. A., Dumenci, L., Almqvist, F., Bilenberg, N., . . . Verhulst, F. C. (2007). The generalizability of the Youth Self-Report syndrome structure in 23 societies. <i>J Consult Clin Psychol</i> , 75(5), 729-738. doi:10.1037/0022-006X.75.5.729	Lacalle Sistere, M., Domenech Massons, J. M., Granero Perez, R., & Ezpeleta Ascaso, L. (2014). Validity of the DSM-Oriented scales of the Child Behavior Checklist and Youth Self-Report. <i>Psicothema</i> , 26(3), 364-371.	Si, en español
<b>Development and Wellbeing Assessment (DAWBA)</b>	Goodman, R., Ford, T., Richards, H., Gatward, R., & Meltzer, H. (2000). The	Goodman, R., Ford, T., Richards, H., Gatward, R., & Meltzer, H. (2000). The	No validada. Si traducida: Palacio D, V. R. M., Parellada M, Rodado M, Minnis H, García	Si, en ingles, español



	Development and Well-Being Assessment: description and initial validation of an integrated assessment of child and adolescent psychopathology. <i>J Child Psychol Psychiatry</i> , 41(5), 645-655.	Development and Well-Being Assessment: description and initial validation of an integrated assessment of child and adolescent psychopathology. <i>J Child Psychol Psychiatry</i> , 41(5), 645-655.	R. La entrevista DAWBA online. Retrieved from <a href="https://www.dawba.info/py/dawbainfo/b1list.py?language=Spanish">https://www.dawba.info/py/dawbainfo/b1list.py?language=Spanish</a>	
<b>Child and adolescent functional assessment scale (CAFAS)</b>	Hodges, K. (1995). Child and Adolescent functional Assessment Scale. Ypsilanti, MI: Eastern Michigan University, Department of Psychology.	Hodges, K., & Wong, M. M. (1996). Psychometric characteristics of a multidimensional measure to assess impairment: The Child and Adolescent Functional Assessment Scale. <i>Journal of Child and Family Studies</i> , 4(4), 445-467.	Ezpeleta, L., Granero, R., Osa, N. D. L., Doménech, J. M., & Bonillo, A. (2006). Assessment of Functional Impairment in Spanish Children. <i>Applied Psychology</i> , 55(1), 130-143.	No
<b>Diagnostic Interview Schedule for Children (DISC-IV)</b>	Shaffer, D., Fisher, P., Lucas, C. P., Dulcan, M. K., & Schwab-Stone, M. E. (2000). NIMH Diagnostic Interview Schedule for Children Version IV (NIMH DISC-IV): description, differences from previous versions, and reliability of some common diagnoses. <i>J Am Acad Child Adolesc Psychiatry</i> , 39(1), 28-38. doi:10.1097/00004583-200001000-00014	Shaffer, D., Fisher, P., Lucas, C. P., Dulcan, M. K., & Schwab-Stone, M. E. (2000). NIMH Diagnostic Interview Schedule for Children Version IV (NIMH DISC-IV): description, differences from previous versions, and reliability of some common diagnoses. <i>J Am Acad Child Adolesc Psychiatry</i> , 39(1), 28-38. doi:10.1097/00004583-200001000-00014	Bravo, M., Ribera, J., Rubio-Stipec, M., Canino, G., Shrout, P., Ramirez, R., . . . Martinez Taboas, A. (2001). Test-retest reliability of the Spanish version of the Diagnostic Interview Schedule for Children (DISC-IV). <i>J Abnorm Child Psychol</i> , 29(5), 433-444. doi:10.1023/a:1010499520090	No

<b>Diagnostic Interview Children and Adolescent (DICA)</b>	Herjanic, B., Reich, W., & Welner, Z. (1997). Diagnostic Interview for Children and Adolescents – Fourth Edition (DICA – IV)- MHS – Multi-health Systems inc.	Welner, Z., Reich, W., Herjanic, B., Jung, K. G., & Amado, H. (1987). Reliability, validity, and parent-child agreement studies of the Diagnostic Interview for Children and Adolescents (DICA). <i>J Am Acad Child Adolesc Psychiatry</i> , 26(5), 649-653. doi:10.1097/00004583-198709000-00007	Ezpeleta L, O. N. d. I., Júdez J, Doménech JM, Navarro JB, Losilla JM. (1997). Fiabilidad test-retest de la adaptación española de la Diagnostic Interview Children and Adolescent- DICA-R <i>Psichothema</i> , 9(3), 529-539.	No
<b>Brief Symptom Inventory</b>	Derogatis L. R.(1993). BSI Brief Symptom Inventory: Administration, Scoring, and Procedure Manual (4th Ed.). Mineapolis, MN: National Computer Systems.	Derogatis, L. R., & Melisaratos, N. (1983). The Brief Symptom Inventory: an introductory report. <i>Psychol Med</i> , 13(3), 595-605.	Ruiperez MA, I. M., Lorente E, Moro M, Ortet G. (2001). Psychometric Properties of the Spanish Version of BSI. <i>Eur J Psycholo Assess</i> , 17(3), 241-250.	No

