

9. TRASTORNOS DISRUPTIVOS Y DEL CONTROL DE IMPULSOS

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
Conners 3rd Edition (padres, profesores, autoadministrada)	Conners, C. K. (Ed.) (2008). <i>Conners 3rd edition manual</i> . Toronto, Ontario, Canada: Multi-Health Systems.	Gallant, S., Conners, C.K., Rzepa, S.R., Pitkanen, J., Marocco, M., & Sitarenios, G. (2007). <i>Psychometric Properties of the Conners 3</i> . Paper presented at the Annual meeting of the American Psychological Association, San Francisco, CA.	Morales-Hidalgo, P., Hernandez-Martinez, C., Vera, M., Voltas, N., & Canals, J. (2017). Psychometric properties of the Conners-3 and Conners Early Childhood Indexes in a Spanish school population. <i>Int J Clin Health Psychol</i> , 17(1), 85-96. doi:10.1016/j.ijchp.2016.07.003	No
Swanson, Nolan and Pelham teacher and parent rating scale (SNAP-IV)	SNAP-IV Teacher and Parent 18-Item Rating Scale James M. Swanson, Ph.D., University of California, Irvine, CA 92715	Bussing, R., Fernandez, M., Harwood, M., Wei, H., Garvan, C. W., Eyberg, S. M., & Swanson, J. M. (2008). Parent and teacher SNAP-IV ratings of attention deficit hyperactivity disorder symptoms: psychometric properties and normative ratings from a school district sample. <i>Assessment</i> , 15(3), 317-328. doi:10.1177/1073191107313888	Granana, N., Richaudeau, A., Gorriti, C. R., O'Flaherty, M., Scotti, M. E., Sixto, L., . . . Fejerman, N. (2011). [Assessment of attention deficit hyperactivity: SNAP-IV scale adapted to Argentina]. <i>Rev Panam Salud Publica</i> , 29(5), 344-349. doi:10.1590/s1020-49892011000500007	Si, en inglés
Antisocial Process Screening Device (APSD)	Frick, P.J., & Haré, R.D. (2001). <i>The Antisocial Process Screening Device</i> . Toronto: Multi-Health Systems.	Munoz, L. C., & Frick, P. J. (2007). The reliability, stability, and predictive utility of the self-report version of the Antisocial Process Screening Device. <i>Scand J Psychol</i> , 48(4), 299-312. doi:10.1111/j.1467-9450.2007.00560.x	Romero, E., Luengo, M. Á., Gómez-Fraguela, J. A., Sobrela, J., & Villar, P. (2005). Evaluación de la psicopatía infantojuvenil: estudio en una muestra de niños institucionalizados. <i>Anuario de Psicología Jurídica</i> , 15, 23-40.	Si, en español

Eyberg Child Behavior Inventory (parents)	Eyberg, S., & Pincus, D. (1999). Eyberg Child Behavior Inventory & Sutter-Eyberg Student Behavior Inventory-Revised: Professional Manual. Odessa, FL: Psychological Assessment Resources.	Boggs, S. R., Eyberg, S., & Reynolds, L.A. (1990). Concurrent validity of the Eyberg child behavior inventory. <i>Journal of Clinical Child Psychology, 19</i> (1), 75-78.	Florensa, S. G. T., & Calzada, E. J. (1998). Inventario Eyberg del comportamiento en niños. Normalización de la versión española y su utilidad para el pediatra extrahospitalario. <i>An Esp Pediatr, 48</i> , 475-482.	Si, en inglés
Sutter-Eyberg Student Behaviour Inventory- Revised (teacher)	Eyberg, S., & Pincus, D. (1999). Eyberg Child Behavior Inventory & Sutter-Eyberg Student Behavior Inventory-Revised: Professional Manual. Odessa, FL: Psychological Assessment Resources.	Rayfield, A., Eyberg, S. M., & Foote, R. . (1998). Revision of the Sutter-Eyberg Student Behavior Inventory: Teacher ratings of conduct problem behavior. <i>Educational and Psychological Measurement, 58</i> (1), 88-98.	No adaptada	No
The New York Teacher Rating Scale for Disruptive and antisocial behavior	Miller, L. S., Klein, R. G., Piacentini, J., Abikoff, H., Shah, M. R., Samoilov, A., & Guardino, M. (1995). The New York Teacher Rating Scale for disruptive and antisocial behavior. <i>J Am Acad Child Adolesc Psychiatry, 34</i> (3), 359-370. doi:10.1097/00004583-199503000-00022	Miller, L. S., Klein, R. G., Piacentini, J., Abikoff, H., Shah, M. R., Samoilov, A., & Guardino, M. (1995). The New York Teacher Rating Scale for disruptive and antisocial behavior. <i>J Am Acad Child Adolesc Psychiatry, 34</i> (3), 359-370. doi:10.1097/00004583-199503000-00022	No adaptada	No
Home Situations Questionnaire (HSQ)	Barkley, R. A. , & Edelbrock, C. (1987). Assessing situational variation in children's problem behaviors: The Home and School Situations Questionnaires. In R. Prinz (Ed.), <i>Advances in behavioral assessment of children and families</i> . Greenwich, CT: JAI Press	DuPaul, G. J., & Barkley, R. A. . (1992). Situational variability of attention problems: Psychometric properties of the Revised Home and School Situations Questionnaires. <i>Journal of Clinical Child Psychology, 21</i> (2), 178-188.	No adaptada.	No

School Situations Questionnaire (SSQ)	Barkley, R. A. , & Edelbrock, C. (1987). Assessing situational variation in children's problem behaviors: The Home and School Situations Questionnaires. In R. Prinz (Ed.), <i>Advances in behavioral assessment of children and families</i> . Greenwich, CT: JAI Press	DuPaul, G. J., & Barkley, R. A. . (1992). Situational variability of attention problems: Psychometric properties of the Revised Home and School Situations Questionnaires. <i>Journal of Clinical Child Psychology, 21</i> (2), 178-188.	No adaptada.	No