

a) Trastornos de Espectro Autista:

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
<b>Autism Diagnostic Observation Schedule-2 (ADOS-2)</b>	Lord, C., Risi, S., Lambrecht, L., Cook, E. H., Leventhal, B. L., DiLavore, P. C., ... & Rutter, M. (2000). The Autism Diagnostic Observation Schedule—Generic: A standard measure of social and communication deficits associated with the spectrum of autism. <i>Journal of autism and developmental disorders</i> , 30(3), 205-223.	Lord, C., Risi, S., Lambrecht, L., Cook, E. H., Leventhal, B. L., DiLavore, P. C., ... & Rutter, M. (2000). The Autism Diagnostic Observation Schedule—Generic: A standard measure of social and communication deficits associated with the spectrum of autism. <i>Journal of autism and developmental disorders</i> , 30(3), 205-223.	Escala de Observación para el Diagnóstico de Autismo-2. Adaptación española: Tamara Luque.	No
<b>The Autism Diagnostic Interview-Revised (ADI-R)</b>	Rutter, M., Le Couteur, A., & Lord, C. (2003). Autism diagnostic interview-revised. <i>Los Angeles, CA: Western Psychological Services</i> , 29(2003), 30.	Rutter, M., Le Couteur, A., & Lord, C. (2003). Autism diagnostic interview-revised. <i>Los Angeles, CA: Western Psychological Services</i> , 29(2003), 30.	ADI-R: entrevista para el diagnóstico del autismo-revisada. Adaptación española: Valeria Nanclares Nogués, Agustín Cordero Pando y Pablo Santamaría Fernández.	No
<b>Modified Scale for Autism</b>	Robins, D. L., Fein, D.,	Kim, S. H., Joseph, R. M.,	Albores-Gallo, L., Roldan-	No

<p><b>in Toddlers (M-CHAT)</b></p>	<p>Barton, M. L., &amp; Green, J. A. (2001). The Modified Checklist for Autism in Toddlers: an initial study investigating the early detection of autism and pervasive developmental disorders. <i>Journal of Autism and Developmental Disorders</i>, 31, 131-144.</p>	<p>Frazier, J. A., O'Shea, T. M., Chawarska, K., Allred, E. N., . . . Kuban, K. K. (2016). Predictive Validity of the Modified Checklist for Autism in Toddlers (M-CHAT) Born Very Preterm. <i>J Pediatr</i>, 178, 101-107.e102. doi:https://doi.org/10.1016/j.jpeds.2016.07.052</p>	<p>Ceballos, O., Villarreal-Valdes, G., Xochitl Betanzos-Cruz, B., Claudia Santos-Sanchez, C., Martinez-Jaime, M., . . . List Hilton, C. (2012). M-CHAT Mexican Version Validity and Reliability and Some Cultural Considerations. <i>International Scholarly Research Network Neurology</i>, 7(408694). doi:doi:10.5402/2012/408694</p>	
<p><b>Social Communication Questionnaire (SCQ)</b></p>	<p>Chandler, S., Charman, T., Baird, G., Simonoff, E., Loucas, T. O. M., Meldrum, D., Pickles, A. (2007). Validation of the Social Communication Questionnaire in a Population Cohort of Children With Autism Spectrum Disorders. <i>Journal of the American Academy of Child &amp; Adolescent Psychiatry</i>, 46(10), 1324-1332. doi:10.1097/chi.0b013e318</p>	<p>Chandler, S., Charman, T., Baird, G., Simonoff, E., Loucas, T. O. M., Meldrum, D., Pickles, A. (2007). Validation of the Social Communication Questionnaire in a Population Cohort of Children With Autism Spectrum Disorders. <i>Journal of the American Academy of Child &amp; Adolescent Psychiatry</i>, 46(10), 1324-1332. doi:10.1097/chi.0b013e318</p>	<p>Adaptación al español: Rutter, M., Bailey, A., Lord, C. S., &amp; (J. Pereña y P. Santamaría, a. (2019). <i>Cuestionario de Comunicación Social</i>. Madrid: TEA ediciones.</p>	<p>Si, en español</p>

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<b>Social Responsiveness Scale (SRS)</b>	Constantino, J., Davis, S., Todd, R., Schindler, M., Gross, M., Brophy, S. L. Splinter, R. (2003). Validation of a Brief Quantitative Measure of Autistic Traits: Comparison of the Social Responsiveness Scale with the Autism Diagnostic Interview-Revised. <i>Journal of Autism and Developmental Disorders</i> , 33, 427-433. doi:doi:10.1023/A:1025014929212.	Constantino, J., Davis, S., Todd, R., Schindler, M., Gross, M., Brophy, S. L. Splinter, R. (2003). Validation of a Brief Quantitative Measure of Autistic Traits: Comparison of the Social Responsiveness Scale with the Autism Diagnostic Interview-Revised. <i>Journal of Autism and Developmental Disorders</i> , 33, 427-433. doi:doi:10.1023/A:1025014929212.	No validada. Si traducida.	Si, de la traducción al español
<b>Ages and Stages Questionnaire (ASQ)</b>	Squires J, Bricker D, & L., P. (1999). <i>Ages and Stages Questionnaires User's Guide. 2nd edition</i> . Baltimore: Paul Brookes Publishing.	Squires J, Bricker D, & R, P. L. (1997). Revision of a parent-completed development screening tool: Ages and Stages Questionnaires. <i>J Pediatr Psychol</i> , 22, 313-328.	Guiberson, M., & Rodríguez, B. L. (2010). Measurement Properties and Classification Accuracy of Two Spanish Parent Surveys of Language Development for Preschool-Age Children. <i>American Journal of Speech-Language Pathology</i> , 19(3), 225-237. doi:doi:10.1044/1058-0360(2010/09-0058)	Si, en español

<p><b>Children's Communication Checklist (CCC)</b></p>	<p>Bishop, D. V. M. (2003). <i>The Children's Communication Checklist Second Edition (CCC-2) manual</i>. Oxford: Harcourt Assessment.</p>	<p>Bishop, D. V. M. (1998). Development of the Children's Communication Checklist (CCC): a method for assessing qualitative aspects of communicative impairment in children. <i>J Child Psychol Psychiatry</i> 6, 879-891.</p>	<p>Adaptacion al español: Mendoza, E., Garzón, M. . (2012). ¿Puede el CCC-2 diferenciar perfiles pragmáticos?. <i>Revista Chilena de Fonoaudiología</i>, 11, 37-56.</p> <p>Validación al español: Crespo-Eguílaz, N., Magallón, S., Sánchez-Carpintero, R., &amp; Narbona, J. (2016). La adaptación al castellano de la Children's Communication Checklist permite detectar las dificultades en el uso pragmático del lenguaje y diferenciar subtipos clínicos. <i>Revista de neurología</i>, 62, 49-57.</p>	<p>No</p>
<p><b>Repetitive Behavior Scale Revised (RBS-R)</b></p>	<p>Lam, K. S., &amp; Aman, M. G. (2007). The Repetitive Behavior Scale-Revised: independent validation in individuals with autism spectrum disorders. <i>J Autism Dev Disord</i>, 37(5), 855-866. doi:10.1007/s10803-006-</p>	<p>Lam, K. S., &amp; Aman, M. G. (2007). The Repetitive Behavior Scale-Revised: independent validation in individuals with autism spectrum disorders. <i>J Autism Dev Disord</i>, 37(5), 855-866. doi:10.1007/s10803-006-</p>	<p>Martinez-Gonzalez, A. E., &amp; Piqueras, J. A. (2018). Validation of the Repetitive Behavior Scale-Revised in Spanish-Speakers Participants with Autism Spectrum Disorder. <i>J Autism Dev Disord</i>, 48(1), 198-208. doi:10.1007/s10803-017-</p>	<p>No</p>

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<b>Cuestionario de Cociente de Espectro Autista (ACQ)</b>	Auyeung, B., Baron-Cohen, S., Wheelwright, S., & Allison, C. (2008). The Autism Spectrum Quotient: Children's Version (AQ-Child). <i>J Autism Dev Disord</i> , 38(7), 1230-1240.	Auyeung, B., Baron-Cohen, S., Wheelwright, S., & Allison, C. (2008). The Autism Spectrum Quotient: Children's Version (AQ-Child). <i>J Autism Dev Disord</i> , 38(7), 1230-1240.	Versión adaptada al español: Cuestionario de Cociente de Espectro Autista (ACQ). Traducido por Cristian Vásquez. Universidad de Chile, Santiago.	Si, en español
<b>Childhood-autism spectrum test (CAST)</b>	Scott, F. J., Baron-Cohen, S., Bolton, P., & Brayne, C. (2002). The CAST (Childhood Asperger Syndrome Test): preliminary development of a UK screen for mainstream primary-school-age children. <i>Autism</i> , 6(1), 9-31. doi:10.1177/1362361302006001003	Williams, J., Allison, C., Scott, F., Stott, C., Bolton, P., Baron-Cohen, S., & Brayne, C. (2006). The Childhood Asperger Syndrome Test (CAST): test-retest reliability. <i>Autism</i> , 10(4), 415-427. doi:10.1177/1362361306066612	Morales-Hidalgo, P., Roige-Castellvi, J., Vigil-Colet, A., & Canals Sans, J. (2017). The Childhood Autism Spectrum Test (CAST): Spanish adaptation and validation. <i>Autism Res</i> , 10(9), 1491-1498. doi:10.1002/aur.1793	Si en inglés y link al español <a href="http://espectroautista.info/CAST-es.html">http://espectroautista.info/CAST-es.html</a>
<b>Stories from Everyday Life (SEL)</b>	Kaland, N., Moller-Nielsen, A., Callesen, K., Mortensen, E. L., Gottlieb, D., & Smith, L. (2002). A new 'advanced' test of theory of mind: evidence from children and adolescents with Asperger syndrome. <i>J Child Psychol Psychiatry</i> , 43(4), 517-528.	Kaland, N., Moller-Nielsen, A., Callesen, K., Mortensen, E. L., Gottlieb, D., & Smith, L. (2002). A new 'advanced' test of theory of mind: evidence from children and adolescents with Asperger syndrome. <i>J Child Psychol Psychiatry</i> , 43(4), 517-528.	Lera-Miguel, S., Rosa, M., Puig, O., Kaland, N., Lazaro, L., Castro-Formieles, J., & Calvo, R. (2016). Assessing Advanced Theory of Mind in Children and Adolescents with High-Functioning Autism: The Spanish Version of the Stories of Everyday	No

	doi:10.1111/1469-7610.00042	doi:10.1111/1469-7610.00042	Life. <i>J Autism Dev Disord</i> , 46(1), 294-304. doi:10.1007/s10803-015-2585-4	
<b>The Childhood Autism rating Scale (CARS)</b>	Eric Schopler, PhD, Mary E. Van Bourgondien, PhD, Glenna Janette Wellman, PhD, and Steven R. Love, PhD (2010). (CARS™-2) Childhood Autism Rating Scale™, Second Edition. WPS unlocking potential	Perry, A., Condillac, R. A., Freeman, N. L., Dunn-Geier, J., & Belair, J. (2005). Multi-site study of the Childhood Autism Rating Scale (CARS) in five clinical groups of young children. <i>Journal of autism and developmental disorders</i> , 35(5), 625-634.	Versión adaptada al español: Evai: Escala de valoración del autismo infantil (A Spanish Language Version of the Autism Rate Scale – CARS). Traducida por Francisco Leal Soto, en colaboración con Pilar Aguirre y Elaine E. Williams.	No