

10. SCREENING GENERAL

Escala	Referencia artículo escala	Artículo validación inglés	Artículo validación / adaptación español	PDF
Strengths and difficulties questionnaire (SDQ)	Goodman, R. (1999). The extended version of the Strengths and Difficulties Questionnaire as a guide to child psychiatric caseness and consequent burden. <i>J Child Psychol Psychiatry</i> , 40(5), 791-799.	Goodman, R. (1999). The extended version of the Strengths and Difficulties Questionnaire as a guide to child psychiatric caseness and consequent burden. <i>J Child Psychol Psychiatry</i> , 40(5), 791-799.	Gomez-Beneyto, M., Nolasco, A., Moncho, J., Pereyra-Zamora, P., Tamayo-Fonseca, N., Munarriz, M., . . . Giron, M. (2013). Psychometric behaviour of the strengths and difficulties questionnaire (SDQ) in the Spanish national health survey 2006. <i>BMC Psychiatry</i> , 13, 95. doi:10.1186/1471-244X-13-95	Si, en inglés y español
Sistema de Evaluación de Niños y Adolescentes (SENA)	Fernández-Pinto, I., Santamaría, P., Sánchez-Sánchez, F., Carrasco, M. A. y del Barrio, V. (2015). SENNA. Sistema de Evaluación de Niños y Adolescentes. Manual de aplicación, corrección e interpretación.	No validada en inglés.	Sánchez-Sánchez, F., Fernández-Pinto, I., Santamaría, P., Carrasco, M. A., & del Barrio, V. (2016). SENNA, Sistema de Evaluación de Niños y Adolescentes: proceso de desarrollo y evidencias de fiabilidad y validez. <i>Revista</i>	No

	Madrid: TEA Ediciones		<i>de Psicología Clínica con Niños y Adolescentes</i> , 3(2), 23-34.	
Child Behavior Check List (CBCL)	Achenbach, T. M., & Rescorla, L. A. (2001). <i>Manual for de ASEBA School-Age Forms & Profiles</i> . Burlington, VT: University of Vermont, Research Center for Children, Youth, & Families.	Ivanova, M. Y., Dobrean, A., Dopfner, M., Erol, N., Fombonne, E., Fonseca, A. C., . . . Chen, W. J. (2007). Testing the 8-syndrome structure of the child behavior checklist in 30 societies. <i>J Clin Child Adolesc Psychol</i> , 36(3), 405-417.	Lacalle Sistere, M., Domenech Massons, J. M., Granero Perez, R., & Ezpeleta Ascaso, L. (2014). Validity of the DSM-Oriented scales of the Child Behavior Checklist and Youth Self-Report. <i>Psicothema</i> , 26(3), 364-371.	Si, en español
Teacher report form (TRF)	Achenbach, T. M., & Rescorla, L. A. (2001). <i>Manual for de ASEBA School-Age Forms & Profiles</i> . Burlington, VT: University of Vermont, Research Center for Children, Youth, & Families	Rescorla, L., Achenbach, T.M., Ivanova, M.Y. (2007). Consistency of teacher-reported problems for students in 21 countries. <i>School Psychology Review</i> , 36, 91-110.	No validada	Si, en español
Youth self report (YSR)	Achenbach, T. M., & Rescorla, L. A. (2001). <i>Manual for de ASEBA School-Age Forms & Profiles</i> . Burlington, VT: University of Vermont, Research Center for Children, Youth, & Families.	Ivanova, M. Y., Achenbach, T. M., Rescorla, L. A., Dumenci, L., Almqvist, F., Bilenberg, N., . . . Verhulst, F. C. (2007). The generalizability of the Youth Self-Report syndrome structure in 23 societies. <i>J Consult Clin Psychol</i> , 75(5),	Lacalle Sistere, M., Domenech Massons, J. M., Granero Perez, R., & Ezpeleta Ascaso, L. (2014). Validity of the DSM-Oriented scales of the Child Behavior Checklist and Youth Self-Report. <i>Psicothema</i> , 26(3), 364-371.	Si, en español

		729-738. doi:10.1037/0022-006X.75.5.729		
Development and Wellbeing Assessment (DAWBA)	Goodman, R., Ford, T., Richards, H., Gatward, R., & Meltzer, H. (2000). The Development and Well-Being Assessment: description and initial validation of an integrated assessment of child and adolescent psychopathology. <i>J Child Psychol Psychiatry, 41</i> (5), 645-655.	Goodman, R., Ford, T., Richards, H., Gatward, R., & Meltzer, H. (2000). The Development and Well-Being Assessment: description and initial validation of an integrated assessment of child and adolescent psychopathology. <i>J Child Psychol Psychiatry, 41</i> (5), 645-655.	No validada. Si traducida: Palacio D, V. R. M., Parellada M, Rodado M, Minnis H, García R. La entrevista DAWBA on-line. Retrieved from https://www.dawba.info/py/dawbainfo/b1list.py?language=Spanish	Si, en ingles, español
Child and adolescent functional assessment scale (CAFAS)	Hodges, K. (1995). Child and Adolescent functional Assessment Scale. Ypsilanti, MI: Eastern Michigan University, Department of Psychology.	Hodges, K., & Wong, M. M. (1996). Psychometric characteristics of a multidimensional measure to assess impairment: The Child and Adolescent Functional Assessment Scale. <i>Journal of Child and Family Studies, 4</i> (4), 445-467.	Ezpeleta, L., Granero, R., Osa, N. D. L., Doménech, J. M., – Bonillo, A. (2006). Assessment of Functional Impairment in Spanish Children. <i>Applied Psychology, 55</i> (1), 130-143.	No
Diagnostic Interview Schedule for Children (DISC-IV)	Shaffer, D., Fisher, P., Lucas, C. P., Dulcan, M. K., & Schwab-Stone, M. E. (2000). NIMH Diagnostic Interview Schedule for Children	Shaffer, D., Fisher, P., Lucas, C. P., Dulcan, M. K., & Schwab-Stone, M. E. (2000). NIMH Diagnostic Interview Schedule for Children	Bravo, M., Ribera, J., Rubio-Stipec, M., Canino, G., Shrout, P., Ramirez, R., . . . Martinez Taboas, A. (2001). Test-retest reliability of the	No

	Version IV (NIMH DISC-IV): description, differences from previous versions, and reliability of some common diagnoses. <i>J Am Acad Child Adolesc Psychiatry, 39(1)</i> , 28-38. doi:10.1097/00004583-200001000-00014	Version IV (NIMH DISC-IV): description, differences from previous versions, and reliability of some common diagnoses. <i>J Am Acad Child Adolesc Psychiatry, 39(1)</i> , 28-38. doi:10.1097/00004583-200001000-00014	Spanish version of the Diagnostic Interview Schedule for Children (DISC-IV). <i>J Abnorm Child Psychol, 29(5)</i> , 433-444. doi:10.1023/a:1010499520090	
Diagnostic Interview Children and Adolescent (DICA)	Herjanic, B., Reich, W., & Welner, Z. (1997). Diagnostic Interview for Children and Adolescents – Fourth Edition (DICA – IV)-MHS – Multi-health Systems inc.	Welner, Z., Reich, W., Herjanic, B., Jung, K. G., & Amado, H. (1987). Reliability, validity, and parent-child agreement studies of the Diagnostic Interview for Children and Adolescents (DICA). <i>J Am Acad Child Adolesc Psychiatry, 26(5)</i> , 649-653. doi:10.1097/00004583-198709000-00007	Ezpeleta L, O. N. d. I., Júdez J, Doménech JM, Navarro JB, Losilla JM. (1997). Fiabilidad test-retest de la adaptación española de la Diagnostic Interview Children and Adolescent-DICA-R <i>Psichothema, 9(3)</i> , 529-539.	No
Brief Symptom Inventory	Derogatis L. R.(1993). BSI Brief Symptom Inventory: Administration, Scoring, and Procedure Manual (4th Ed.). Mineapolis, MN: National Computer Systems.	Derogatis, L. R., & Melisaratos, N. (1983). The Brief Symptom Inventory: an introductory report. <i>Psychol Med, 13(3)</i> , 595-605.	Ruiperez MA, I. M., Lorente E, Moro M, Ortet G. (2001). Psychometric Properties of the Spanish Version of BSI. <i>Eur J Psycholo Assess, 17(3)</i> , 241-250.	No